UofT SLP PLACEMENT COURSES & IMPORTANT DATES

PLEASE CONSIDER THE PLACEMENTS AND TEACHING CLINICS IN WHICH YOUR SITE CAN PARTICIPATE...

YEAR 2 - Fall Term

Completion of cancelled Year 1 placement

SLP 1500Y – Initial Internship (resuming where possible, or re-assigned as required) November 9 - December 18, 2020 - For students whose placement was disrupted by the Pandemic - URGENT

This is a 6-week continuation of SLP1500Y 2020 – Initial Internship. This course is focused on developing foundational clinical skills. Students will have completed the first 2 weeks of this course and <u>all</u> academic coursework in <u>all</u> the disorder areas. They will also have completed some of the minimum expectations for this course (varies by student). We welcome opportunities in all caseload areas, full or part time, virtual or in-person.

Please note that in this placement, students are given their first opportunity to practice emerging clinical skills. *Ample time* is needed for *preparation and planning*. As a result, hours expectations for students are lower than in later placements.

3-Day Supplemental Placement in Hearing Disorders/Voice/Fluency/Articulation-Phonology

Students may complete a brief clinical learning experience engaging primarily in shared clinical practice (not self-directed) in one of the above disorder areas. This will enable them to obtain hard-to-get or minor-area (hearing disorder) clinical hours and or other needed clinical hours without disruption to on-going clinical placements. Please support this initiative if you can!!

YEAR I – Class of 2022

Unit 3 or Unit 5: SLP 1500Y - Initial Internship

This is a 38-40 day clinical placement with a focus on developing foundational clinical skills. Students will have completed coursework in the areas of *developmental language, articulation/phonology fluency and hearing* by March and additionally *voice, augmentative and alternative communication (AAC)* by July.

Please note that in this placement, students are given their first opportunity to practice emerging clinical skills. *Ample time* is needed for *preparation and planning*. As a result, hours expectations for students are lower than in later units.

Format:

Flexibility required! For the Class of 2022, the target is 38-40 days within either or across both of March/April and July/August.

We are open to a variety of formats as follows:

- Full-time placement in March/April with 1 or 2 Clinical Educators
- 38-40 part time days spaced over March/April and July/August
- Full time 38-40 days in July/August

• Any combination of shorter placement opportunities such as a part time placement in March/April and a short full-time placement at the same or another site in July/August such as a summer communication camp program.

• Have a great idea to suggest? Connect with us to discuss how to make it work!

Note: Assessment and documentation requirements will vary depending on the nature and length of the placement to accommodate the stage of learning and to balance placement management tasks with the number of days of placement.

Course Instructor:

Jennifer Wadds jennifer.wadds@utoronto.ca

Placement Dates:

Any time between March 1 - April 30, 2021

(1 week off for Reading week. This will be the week of March 1 unless otherwise designated by the site)

AND/OR

Any time between July 5 and August 27, 2021

Unit 3 or Unit 5 SLP 1507H - Clinical Laboratory in Speech-Language Pathology- <u>NEW</u> <u>THIS YEAR</u>: NO ON-SITE CLINICAL PLACEMENTS REQUIRED – FACILITATORS

NEEDED

The purpose of this course is to expand clinical experiences leading to the further development of professional skills in one or more of the practice areas studied to date, i.e., *developmental language*,

articulation/phonology, fluency, voice, augmentative and alternative communication

(AAC) and hearing through case studies and simulated practice.

Course Instructor:

Jennifer Wadds jennifer.wadds@utoronto.ca

Format:

University-guided, individually scheduled, online synchronous/asynchronous learning. SLP volunteers needed to facilitate case study discussions, Teaching Clinics and/or help develop simulations.

Placement Dates:

10 days spread over March/April and/or July/August as learner schedule allows.

YEAR 2 – Class of 2021

Unit 7: SLP 1508Y - Advanced Clinical Laboratory in Speech-Language Pathology (Neurogenic and Structurally Related Disorders) NO CHANGES

In this neurogenic and structurally-related disorders placement hours are typically accrued in acquired language, motor speech, swallowing and/or voice.

Students may also need to complete aural rehabilitation/audiology hours in this placement period for up to 3 days in total.

Please note that in this placement, students are becoming more self-directed in their session planning, though they need support in making a link between academic knowledge and the neurogenic or structurally related disorder areas. Some time is needed for *preparation and planning*. Course Instructor:

Lynn Ellwood <u>lynn.ellwood@utoronto.ca</u> Placement dates: January 4 – February 26, 2021 (8 Weeks)

Unit 9: SLP 2500Y- Advanced Internship

<u>NEW THIS YEAR</u>: For the Class of 2021, this is a 12-week course (up from 10). The addition of two weeks is required to make up for the cancelled Unit 5 2020 placement, due to Covid-19.

This is the last course completed prior to graduation. The students' needs will depend on their remaining clinical hour requirements. As a result, placements may be split or students may need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site for a short period of time. Please note that in the final four weeks of this placement, students are expected to manage 75% of a typical caseload with your support.

Course Instructor: Lynn Ellwood <u>lynn.ellwood@utoronto.ca</u> Placement Dates: May 10 - July 30, 2021 (12 Weeks)

Thank you! We couldn't do it without you!