

UofTSLP *Clinical Education Updates 2019-2020*

Thank you for your interest in clinical education at the University of Toronto! Below you will find important information to consider in your planning for the coming year.

Ways to participate in Clinical Education at the University of Toronto

1. Clinical Placements: Share your expertise, showcase your site!

Thanks to our committed clinical faculty, we are proud to provide our students with high quality clinical education experiences and to continue the tradition of excellence in our field! Please see below for detailed information about clinical placements in 2019-2020.

Submit a placement for the 2019-2020 academic year (Units 3, 7, 5, 9):

<https://app.rehab.utoronto.ca/slpclinicalplacement/>

Username: Placement

Password: slp2019

Supplemental Placements Year 1 & Year 2

Place your offer using [this online form](#)

Facilitate a Teaching Clinic

Place your offer using [this online form](#)

2. Beyond Placements: Other Clinical Teaching opportunities

At the University of Toronto, we continue to provide our students with as many opportunities as possible to integrate their academic and clinical learning by providing real and simulated clinical experiences in all of our courses. These activities enable students to receive more individualized, practical and hands-on experience before their clinical placements. Examples include: facilitating small group learning at Teaching Clinics, Integrated Learning Experiences (ILEs) in every academic unit (term), clinical skills labs and more. If you are interested in ways you can share your knowledge and experience with our students, you can see a full listing of opportunities [here](#).

Clinical Education Workshops and Site Visits

We know that finding the time to come to the University to attend clinical education workshops can be challenging for busy clinicians. Once again this year, we are happy to come to you to your annual placement planning meeting or at any time to share information about topics of interest in clinical education. If your site would like to meet with us or to host a workshop for SLPs in your region or if you have an idea for a topic you are interested in, please contact Kristina Lee Smith at slp.clinicalaffairs@utoronto.ca early in the academic year! Some workshops we have provided in the past include;

- General Introduction to Clinical Education at the University of Toronto
- Q & A Sessions for New and Experienced Clinical Educators.
- Paired and Group Learning Models

- How Student Placements Can Enhance Service Delivery.
- Development of Placement Models To Fit Your Caseload and Site-Specific Issues
- Teaching and Learning Strategies for Successful Clinical Placements
- New Site Coordinator Orientation

Some Helpful Tips When Submitting Placement Offers

- **Submit Placement Offers Early:** This will allow us time to address any placement- specific requirements.
- **Include Details:** Experience has shown that the more detail you include in the description, the better the fit between students and sites. Include information that will assist students to prepare for the placement, such as expected knowledge/skills base and recommended reading. Comment on the types of tests or tools commonly used and skills the student can expect to develop.
- You can obtain answers to most questions in the on-line *Clinical Education Guide*. In it you will find clinical education information, course outlines, recommended schedules, paperwork and more at this link (<http://www.slp.utoronto.ca/clined/guide/>).
- **Clinical Educators (CEs):** When completing an offer on behalf of your Site Coordinator, include her/his e-mail address under the e-mail form field. She/he will receive a confirmation of the offer automatically.
- If you have submitted a placement offer, you can expect that you will have a student assigned to your site. **Remember to let us know as soon as possible if there are any changes or updates so we can plan accordingly.**

Contact Information

Academic Coordinator	Courses	E-Mail
Lynn Ellwood	Units 5, Unit 9 and Clinical Laboratory in Hearing Disorders; also Analysis of Speech, Language and Swallowing Disorders	lynn.ellwood@utoronto.ca
Jennifer Wadds (0.6 FTE)	Unit 3 and Principles of Clinical Practice	jennifer.wadds@utoronto.ca
Susan J. Wagner	Unit 7 and Advanced Principles of Clinical Practice	susan.wagner@utoronto.ca

Administrative Contact: Kristina Lee Smith, slp.clinicalaffairs@utoronto.ca

We value your commitment to students and the Speech-Language Pathology program at the University of Toronto. Thank you! Your continued involvement in the clinical education process is greatly appreciated.

The Academic Coordinators of Clinical Education

UofTSLP *Placement Units & Important Dates*

PLEASE CONSIDER THE PLACEMENTS AND TEACHING CLINICS IN WHICH YOUR SITE CAN PARTICIPATE...

Year 1 & 2

3-Day Supplemental Placement in Hearing Disorders/Voice/Fluency/Articulation-Phonology

Students may complete a brief clinical learning experience engaging primarily in shared clinical practice (not self-directed) in one of the above disorder areas. This will enable them to obtain hard-to-get or minor-area (hearing disorder) clinical hours without disruption to on-going clinical placements. Please support this initiative if you can!!!! Place your offer using this online form.

Year I

Unit 3: SLP 1500Y – Internship

This is the first clinical placement and the focus is on developing foundational clinical skills in the areas of *child language, articulation/phonology fluency and/or hearing*.

Please note that in this placement, students are given their first opportunity to practice emerging clinical skills. As a result, ample time is needed for *preparation and planning*. As a result, hours expectations for students are lower than in later units.

Format: Full-Time: 5 days/week with **1 or 2 CEs** (can be split between 2 sites) OR
Part-Time: 3 days/week with **1 CE** and 2 days at U of T for planning, preparation and supplemental learning opportunities.

Course Instructor: Jennifer Wadds, jennifer.wadds@utoronto.ca

Placement Dates

March 9 - May 1, 2020 (8 Weeks)

OR

Any 8 weeks between March 2 to May 1, 2020 with 1 week off for Reading Week determined by placement site. Typically, March 2 - May 1, 2020 with 1 week off for school board March Break

Teaching Clinics Dates

- Friday, March 27
- Thursday, April 9
- Friday, April 24

Requisite for all students; 10 Facilitators required, ideally for all 3 sessions

Unit 5: SLP 1507H - Clinical Laboratory in Speech-Language Pathology

The purpose of this course is to expand clinical experiences leading to the further development of professional skills in *one or more* of the practice areas studied to date, i.e., *developmental language, articulation/phonology, fluency, voice, augmentative and alternative communication (AAC) and hearing*.

Please note that in this placement, students are demonstrating and strengthening emerging clinical skills and need time for preparation and planning. They are very ready to help with summer group programs! Due to the short nature of this placement, *fewer learning objectives* are targeted and a condensed assessment format is used.

Format: May be comprised of 2 part-time placements (including a hearing disorders-related experience) or one full-time placement.

Course Instructor: Lynn Ellwood, lynn.ellwood@utoronto.ca

Placement Dates: 4 Weeks or the equivalent (19 days) from June 29th to September 4, 2020

Year II

Unit 7: SLP 1508Y - Advanced Clinical Laboratory in Speech-Language Pathology (Neurogenic and Structurally Related Disorders)

In this neurogenic and structurally related disorders placement hours are typically accrued in acquired language, motor speech, swallowing and /or voice.

Students may also need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site in this placement one day a week.

Please note that in this placement, students are becoming more self-directed in their session planning, though they need support in making a link between academic knowledge and the neurogenic or structurally related disorder areas. Some time is needed for *preparation and planning*.

Course Instructor: Susan Wagner, susan.wagner@utoronto.ca

Placement dates:

January 6 – February 28, 2020 (8 Weeks)

Teaching Clinics:

Friday, January 24

Friday, February 7

Friday, February 21

***Requisite for all students; 10 Facilitators/Clinical Educators required, ideally for all 3 sessions**

-Unit 9: SLP 2500Y- Advanced Internship

This is the last course completed prior to graduation. The students' needs will depend on their remaining clinical hour requirements. As a result, placements may be split or students may need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site for a short period of time. **Please note** that in the final four weeks of this placement, students are expected to manage 75% of a typical caseload with your support.

Course Instructor: Lynn Ellwood, lynn.ellwood@utoronto.ca

Placement Dates:

May 11 - July 17, 2020 (10 Weeks)

Teaching Clinics:

Friday, May 29

Friday, June 12

Friday, June 26

Requisite for all students; 10 Facilitators/Clinical Educators required, ideally for all 3 sessions

* **All dates and times are subject to change**

Thank you! We couldn't do it without you!