GENERAL GUIDELINES FOR CLINICAL ACTIVITIES IN PRACTICUM COURSES

In clinical practicum courses, students will be involved in various clinical activities as appropriate to their level of experience and the clinical setting. The following definitions of clinical activities are based on the current SAC guidelines for clinical hours and have been modified to reflect the expectations of the program.

Student clinicians may obtain supervised clinical experience working on their own (solo), or working with other professionals and/or student clinicians (shared). Solo versus shared participation is not distinguished in the accumulation of clock hours. However, it is assumed that the majority of clinical experiences are obtained by students working independently under supervision.

I. CLINICAL READINESS ACTIVITIES
   a) Review of client files.
   b) Observation - Student observes clinical educator or other speech-language pathologist, audiologist or other qualified professional, as appropriate, carry out clinical sessions with client(s). The clinical educator will expect the student to: write brief observation notes and/or record data concerning the client's communication behaviours and the techniques used by the clinical educator when interviewing, assessing, treating, or counselling clients and their families; contribute relevant comments and questions to discussion with the clinical educator following observation.

II. CLINICAL EXPERIENCE
   (Hours: Minimum of 350 total; of those minimum of 300 in A & B; maximum of 50 hours in C)

   (a) Client Specific Service
      1. Screening, Identification, Assessment
      2. Intervention, Therapy, Management
      3. Interviewing
      4. Counselling

   (b) Client Related Service
      1. Case Conference, Rounds, Team Meetings
      2. Consultation with other professionals, support personnel
      3. Clinical Educator Discussion (client Related)
(c) Clinical/Professional Activities

1. Simulated Clinical Activities
2. Promotion
3. Presentations e.g., workshops, in-services
4. Interprofessional Activities
5. Program Development
6. Planning / Analysis
7. Other – must be approved by Academic Coordinator of Clinical Education

III. OTHER CLINICAL PRACTICE ACTIVITIES

(a) Planning and Analysis Activities - Student engages in independent planning for the assessment and/or treatment of a client and/or student analyses information obtained during such activities.
(b) Oral and Written Reporting and Record-Keeping - Student composes, produces, and corrects written reports of student-provided clinical services and maintains clinical records such as file notes and institutional statistics.
(c) Material Development - Student prepares special materials for use in assessment and treatment.
(d) Clinical Education Conferencing - Student engages in student-focused discussion with clinical educator pertaining to planning and execution of the clinical teaching process such as contracting, scheduling, performance evaluation, and orientation.

IV. RELATED ACTIVITIES

(a) Orientation to Facility.
(b) Continuing Education activities, e.g., rounds, in-service training sessions, conferences.
(c) Professional Activities, e.g., department meetings, public relations.
(d) Presentations.

SAC CLINICAL HOURS REQUIREMENTS

<table>
<thead>
<tr>
<th>Developmental Language: 40 hours</th>
<th>Voice/Resonance: 10 hours</th>
<th>A minimum of 40 hours combined for these three categories</th>
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<tbody>
<tr>
<td>Acquired Language: 30 hours</td>
<td>Fluency: 10</td>
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<tr>
<td>Dysphagia: 10</td>
<td>Motor Speech: 10</td>
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<tr>
<td>Articulation Phonology: 20</td>
<td>*Hearing Disorders: 20</td>
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<td>These can either be Audiology and/or Aural Rehabilitation.</td>
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<td>Hearing screenings can be supervised by an SLP</td>
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*CASLPO expects 20 “direct” hours (with clients), therefore “client-related” hours must be counted over and above the min 20 hours.