SLP 1500Y – Internship - Recommended Course Schedule:
The following schedule outlines minimum expectations concerning activities appropriate to the initial internship. In particular, it provides minimum expectations concerning a student’s involvement in observation, shared clinical practice, and supervised clinical practice, within the total of **16-20 direct hours per week** recommended for such activities.

**Students are required to complete assessment and treatment plans** for all sessions that are reviewed by the clinical educator (CE) in addition, the CE should consider the use of regular journaling as a requirement for students to document their observations and progress.

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>SPECIFICS</th>
<th>COMPLETION DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practicum Contract</td>
<td>CE and student negotiate utilizing guided questions (focusing on relevant background, experiences, concerns, and goals) and complete the form provided</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Student submits to U of T via Quercus</td>
<td>End of Week 1</td>
</tr>
<tr>
<td>Orientation</td>
<td>Student should have an orientation and introduction to site and other staff, including service delivery models utilized and rationale for same</td>
<td>End of Week 1</td>
</tr>
<tr>
<td><strong>OBSERVATION</strong></td>
<td><strong>Student observes Clients/CE at least 50% of client direct time (approx. up to 10hrs/week)</strong></td>
<td>END OF WEEK 1</td>
</tr>
<tr>
<td><strong>SHARED CLINICAL PRACTICE</strong></td>
<td><strong>Student begins to engage in a small amount of shared practice (approx. 4 hours/week)</strong></td>
<td>END OF WEEK 1</td>
</tr>
<tr>
<td>Minimum Expectations</td>
<td>Initiate and conclude as per <strong>Minimum Expectations</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Suggest at a minimum starting guided observations in week 1</td>
<td>Week 4-8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>SPECIFICS</th>
<th>COMPLETION DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OBSERVATION</strong></td>
<td><strong>Student observes Clients/CE approx. 10 hrs hours/week</strong></td>
<td>END OF WEEK 2 AND 3</td>
</tr>
<tr>
<td><strong>SHARED CLINICAL PRACTICE</strong></td>
<td><strong>Student engages in shared practice approx. 4 hours/week at least 4 of the 16 to 20 hours/week</strong></td>
<td>END OF WEEK 2 AND 3</td>
</tr>
<tr>
<td><strong>SUPERVISED CLINICAL PRACTICE</strong></td>
<td><strong>Student begins to engage in supervised practice approx. 2-4+ hours /week</strong></td>
<td>WEEK 2 AND 3</td>
</tr>
</tbody>
</table>
### Weeks 2 to 3

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>SPECIFICS</th>
<th>COMPLETION DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teaching Clinic</strong></td>
<td>Full-day meeting (typically Friday) of all students at U of T (Includes student meeting with course instructor/Coordinator of Clinical Education or designate)</td>
<td>Week 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minimum Expectations</th>
<th>Initiate/continue as indicated as per Minimum Expectations</th>
<th>Week 4 - 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Guided Observations</td>
<td>• Recommend guided observations completed by week 4</td>
<td>Week 8</td>
</tr>
<tr>
<td>• Common Tests/Tools</td>
<td></td>
<td>Week 8</td>
</tr>
<tr>
<td>• Full Communication Assessments</td>
<td></td>
<td>Week 8</td>
</tr>
<tr>
<td>• Session Plans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Treatment progress/log notes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Weeks 4 to 6

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>SPECIFICS</th>
<th>COMPLETION DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Conference- Assessment of Student Performance</td>
<td>CE and Student hold conference</td>
<td>Preferably Week 4, but no later than the middle of Week 5</td>
</tr>
<tr>
<td>Midterm Assessment of Student Performance</td>
<td>CE submits mid-term performance reports (Assessment of Professional Behaviour and Assessment of Clinical Skills and comments) electronically to U of T via InPlace</td>
<td>Upon finalization. No later than the middle of Week 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OBSERVATION</th>
<th></th>
<th>Week 4, 5, 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student observes Clients/CE at least 2 hours/week</td>
<td></td>
<td>Week 4, 5, 6</td>
</tr>
<tr>
<td>Student engages in shared practice for least 2 of hours/week</td>
<td></td>
<td>WEEK 4, 5, 6</td>
</tr>
<tr>
<td>Student engages primarily in supervised practice for at least 10 hours/week</td>
<td></td>
<td>WEEK 4, 5, 6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SHARED CLINICAL PRACTICE</th>
<th></th>
<th>Week 4, 5, 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Clinic</td>
<td>Full-day Friday meeting of all students at U of T</td>
<td>WEEK 6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUPERVISED CLINICAL PRACTICE</th>
<th></th>
<th>WEEK 4, 5, 6</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Minimum Expectations</th>
<th>Guided Observation</th>
<th>Week 4 - 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Guided Observations</td>
<td>• Recommend this be completed by week 4</td>
<td></td>
</tr>
<tr>
<td>• Common Tests/Tools</td>
<td>Other minimum expectations</td>
<td></td>
</tr>
<tr>
<td>• Full Communication Assessments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Session Plan</td>
<td>• Initiate/continue, as appropriate,</td>
<td></td>
</tr>
<tr>
<td>• Written Treatment Progress/log notes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weeks 7 to 8</td>
<td>Supervised Clinical Practice</td>
<td>Student engages in at least 20 hours/week</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Minimum Expectations</td>
<td>Conclude all minimum expectations and submit on Quercus</td>
<td>Week 8</td>
</tr>
<tr>
<td>• Guided Observations</td>
<td>• If site restrictions limit sharing of evidence submit (SLP1500Y Evidence of Minimum Expectations)</td>
<td></td>
</tr>
<tr>
<td>• Common Tests/Tools</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Full Communication Assessments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Session Plan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Written Treatment Progress/log notes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 3 Hearing Disorders Assignment</td>
<td>Student completes assignment.</td>
<td>Week 8</td>
</tr>
<tr>
<td>Final Conference-Assessment of Student Performance</td>
<td>CE and Student hold conference and complete final student performance assessment</td>
<td>Week 8</td>
</tr>
<tr>
<td>Final Assessment of Student Performance</td>
<td>CE submits final performance reports (Evaluation of Professional Behaviour and Evaluation of Clinical Skills and comments) digitally to U of T via InPlace.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Upon finalization – end of Week 8 no later than the middle of the following Week</td>
<td></td>
</tr>
</tbody>
</table>

### Post

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>SPECIFICS</th>
<th>COMPLETION DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Expectation Evidence</td>
<td>Student compiles evidence and submits online to the appropriate assignment in Quercus in preparation for Peer Review.</td>
<td>Submitted within 2 business days of completion.</td>
</tr>
</tbody>
</table>
| Minimum Expectation Evidence Peer Review | Student reviews and reflects on a peer’s Minimum Expectations and clinical placement experience.  
• Whenever possible we encourage students to meet to review together | 2 weeks post placement |
| Hearing Disorders Assignment | Student submits separately to U of T via SLP 1532H Hearing Disorders Quercus Course | One-Week Post Placement |