

## SLP 1500Y – Internship - Recommended Course Schedule:

The following schedule outlines minimum expectations concerning activities appropriate to the initial internship. In particular, it provides minimum expectations concerning a student's involvement in observation, shared clinical practice, and supervised clinical practice, within the total of **16-20 direct hours per week** recommended for such activities.

**Students are required to complete assessment and treatment plans** for all sessions that are reviewed by the clinical educator (CE) in addition, the CE should consider the use of regular journaling as a requirement for students to document their observations and progress.

<b>Week 1</b>	<b>ACTIVITIES</b>	<b>SPECIFICS</b>	<b>COMPLETION DATE</b>
	Practicum Contract	CE and student negotiate utilizing guided questions (focusing on relevant background, experiences, concerns, and goals) and complete the form provided <ul style="list-style-type: none"> <li>Student submits to U of T via Quercus</li> </ul>	End of Week 1 <ul style="list-style-type: none"> <li>Within two business days of completion</li> </ul>
	Orientation	Student should have an orientation and introduction to site and other staff, including service delivery models utilized and rationale for same	End of Week 1
	<b>OBSERVATION</b>	<b><i>Student observes Clients/CE at least 50% of client direct time (approx. up to 10hrs/week)</i></b>	<b>END OF WEEK 1</b>
	<b>SHARED CLINICAL PRACTICE</b>	<b><i>Student begins to engage in a small amount of shared practice (approx. 4 hours/week)</i></b>	<b>END OF WEEK 1</b>
	<b>Minimum Expectations</b> <ul style="list-style-type: none"> <li>Guided Observations</li> <li>Common Tests/Tools</li> <li>Full Communication Assessments</li> <li>Session Plans</li> <li>Treatment progress/log notes</li> </ul>	Initiate and conclude as per <i>Minimum Expectations</i> <ul style="list-style-type: none"> <li>Suggest at a minimum starting guided observations in week 1</li> </ul>	Week 4-8

	<b>ACTIVITIES</b>	<b>SPECIFICS</b>	<b>COMPLETION DATE</b>
	<b>OBSERVATION</b>	<b><i>Student observes Clients/CE approx. 10 hrs hours/week</i></b>	<b>END OF WEEK 2 AND 3</b>
	<b>SHARED CLINICAL PRACTICE</b>	<b><i>Student engages in shared practice approx. 4 hours/week at least 4 of the 16 to 20 hours/week</i></b>	<b>END OF WEEK 2 AND 3</b>
	<b>SUPERVISED CLINICAL PRACTICE</b>	<b><i>Student begins to engage in supervised practice approx. 2-4+ hours /week</i></b>	<b>WEEK 2 AND 3</b>

# Weeks 2 to 3

Teaching Clinic	Full-day meeting (typically Friday) of all students at U of T (Includes student meeting with course instructor/Coordinator of Clinical Education or designate)	Week 3
<b>Minimum Expectations</b> <ul style="list-style-type: none"> <li>Guided Observations</li> <li>Common Tests/Tools</li> <li>Full Communication Assessments</li> <li>Session Plans</li> <li>Treatment progress/log notes</li> </ul>	Initiate/continue as indicated as per Minimum Expectations <ul style="list-style-type: none"> <li>Recommend guided observations completed by week 4</li> </ul>	Week 4 - 8
		Week 8
		Week 8
		Week 8

# Weeks 4 to 6

ACTIVITIES	SPECIFICS	COMPLETION DATE
Midterm Conference- Assessment of Student Performance	CE and Student hold conference	<b>Preferably Week 4, but no later than the middle of Week 5</b>
Midterm Assessment of Student Performance	CE submits mid-term performance reports (Assessment of Professional Behaviour and Assessment of Clinical Skills and comments) electronically to U of T via InPlace	<b>Upon finalization. No later than the middle of Week 5</b>
<b>OBSERVATION</b>	<b>Student observes Clients/CE at least 2 hours/week</b>	WEEK 4, 5, 6
<b>SHARED CLINICAL PRACTICE</b>	<b>Student engages in shared practice for least 2 of hours/week</b>	Week 4, 5, 6
<b>SUPERVISED CLINICAL PRACTICE</b>	<b>Student engages primarily in supervised practice for at least 10 hours/week</b>	WEEK 4, 5, 6
Teaching Clinic	Full-day Friday meeting of all students at U of T	<b>WEEK 6</b>
<b>Minimum Expectations</b> <ul style="list-style-type: none"> <li>Guided Observations</li> <li>Common Tests/Tools</li> <li>Full Communication Assessments</li> <li>Session Plan</li> <li>Written Treatment Progress/log notes</li> </ul>	Guided Observation <ul style="list-style-type: none"> <li>Recommend this be completed by week 4</li> </ul> Other minimum expectations <ul style="list-style-type: none"> <li>Initiate/continue, as appropriate,</li> </ul>	<b>Week 4 -8</b>

ACTIVITIES	SPECIFICS	COMPLETION DATE
------------	-----------	-----------------

# Weeks 7 to 8

<b>Supervised Clinical Practice</b>	<b>Student engages in at least 20 hours/week</b>	<b>WEEK 7 AND 8</b>
<b>Minimum Expectations</b> <ul style="list-style-type: none"> <li>Guided Observations</li> <li>Common Tests/Tools</li> <li>Full Communication Assessments</li> <li>Session Plan</li> <li>Written Treatment Progress/log notes</li> </ul>	Conclude all minimum expectations and submit on Quercus <ul style="list-style-type: none"> <li>If site restrictions limit sharing of evidence submit (SLP1500Y Evidence of Minimum Expectations)</li> </ul>	Week 8
Unit 3 Hearing Disorders Assignment	Student completes assignment.	Week 8
<b>Final Conference- Assessment of Student Performance</b>	<b>CE and Student hold conference and complete final student performance assessment</b>	<b>Week 8</b>
<b>Final Assessment of Student Performance</b>	<b>CE submits final performance reports (Evaluation of Professional Behaviour and Evaluation of Clinical Skills and comments) digitally to U of T via InPlace.</b>	<b>Upon finalization – end of Week 8 no later than the middle of the following Week</b>

# Post

ACTIVITIES	SPECIFICS	COMPLETION DATE
Minimum Expectation Evidence	Student compiles evidence and submits online to the appropriate assignment in Quercus in preparation for Peer Review.	Submitted within 2 business days of completion.
Minimum Expectation Evidence Peer Review	Student reviews and reflects on a peer's Minimum Expectations and clinical placement experience. <ul style="list-style-type: none"> <li>Whenever possible we encourage students to meet to review together</li> </ul>	2 weeks post placement
Hearing Disorders Assignment	Student submits separately to U of T via SLP 1532H Hearing Disorders Quercus Course	One-Week Post Placement