

SLP 1500Y – Internship - Recommended Course Schedule:

The following schedule outlines minimum expectations and guidelines concerning activities appropriate to the first internship. In particular, it provides minimum expectations concerning a student's involvement in **observation** (General Guideline B1 – Clinical Support - Readiness Activities – NOT Countable Hours), **shared clinical practice** and **supervised clinical practice** (Guidelines A 1, 2 & 3 – Countable Clinical Hours), within the total of **16-20 direct hours per week** recommended for such activities.

Students are required to complete assessment and treatment plans for all sessions that are reviewed by the clinical educator (CE). In addition, the CE should consider the use of regular journaling as a requirement for students to document their observations and progress.

Week 1	ACTIVITIES	SPECIFICS	COMPLETION DATE
	Practicum Contract	CE and student negotiate utilizing guided questions (focusing on relevant background, experiences, concerns, and goals) and complete the form provided Student submits to UT via Quercus	End of Week 1 Submit within 2 business days of completion
	Orientation	Student should have an orientation and introduction to site and other staff, including service delivery models utilized and rationale for same	End of Week 1
	OBSERVATION	Student observes clients/CE at least 50% of client direct time (approx. up to 10 hours/week)	End of Week 1
	SHARED CLINICAL PRACTICE	Student begins to engage in a small amount of shared practice (approx. 4 hours/week)	End of Week 1
Weeks 2-3	Minimum Expectations - Guided Observations - Common Tests/Tools - Full Communication Assessments - Session Plans - Daily Log Notes / Progress Reports	Initiate and conclude as per Minimum Expectations Suggest, at a minimum, starting Guided Observations in Week 1	Week 8

Weeks 2-3	ACTIVITIES	SPECIFICS	COMPLETION DATE
	OBSERVATION	Student observes clients/CE approx. 10 hours/week	End of Week 3
	SHARED CLINICAL PRACTICE	Student engages in shared practice at least 4 of the required 16 to 20 hours/week	End of Week 3
	SUPERVISED CLINICAL PRACTICE	Student begins to engage in supervised practice approx. 2 - 4+ hours/week	Weeks 2 and 3
Weeks 2-3	Teaching Clinic	Full-day meeting (typically Friday) of all students at UT (Includes student meeting with course Instructor/Coordinator of Clinical Education or designate)	Week 3

	Minium Expectations - Guided Observations - Common Tests/Tools - Full Communication Assessments - Session Plans - Daily Log Notes / Progress Reports	Initiate/continue as indicated per Minimum Expectations Recommend guided observations completed by Week 4	Week 8
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Weeks 4-6	ACTIVITIES	SPECIFICS	COMPLETION DATE
	Midterm Conference- Assessment of Student Performance	CE and Student hold conference Student brings completed self-assessment to discuss	Preferably Week 4, but no later than mid-Week 5
	Midterm Assessment of Student Performance	CE submits midterm performance reports [Canadian Assessment of Clinical Competence (ACC)(and comments)]electronically to UT via InPlace	Upon finalization. No later than the mid-Week 5
	OBSERVATION	Student observes Clients/CE at least 2 hours/week	Weeks 4, 5, 6
	SHARED CLINICAL PRACTICE	Student engages in shared practice for least 2 of the required hours/week	Weeks 4, 5, 6
	SUPERVISED CLINICAL PRACTICE	Student engages primarily in supervised practice for at least 10 hours/week	Weeks 4, 5, 6
	Teaching Clinic	Full-day Friday meeting of all students at UT	Week 6
	Minimum Expectations - Guided Observations - Common Tests/Tools - Full Communication Assessments - Session Plan - Daily Log Notes / Progress Reports	Guided Observation - Recommend this be completed by week 4 - Other minimum expectations: Initiate/continue, as appropriate	Weeks 4 -8

Weeks 7-8	ACTIVITIES	SPECIFICS	COMPLETION DATE
	SUPERVISED CLINICAL PRACTICE	Student engages in at least 20 hours/week	Weeks 7 and 8
	Minimum Expectations - Guided Observations - Common Tests/Tools - Full Communication Assessments - Session Plan - Daily Log Notes / Progress Reports	Conclude all Minimum Expectations and submit on Quercus If site restrictions limit sharing of evidence ,submit (SLP1500Y Evidence of Minimum Expectations)	Week 7 and 8
	Unit 3 Hearing Disorders Assignment	Student completes assignment	Week 8
	Final Conference - Assessment of Student Performance	CE and Student hold conference Student brings completed self-assessment to discuss	Week 8



	<i>Final Assessment of Student Performance</i>	CE submits final performance reports [Canadian Assessment of Clinical Competence (ACC) and comments] electronically to UT via InPlace.	Upon finalization – end of Week 8 no later than the middle of the following Week
	<i>Student Clinical and Professional Development Goals</i>	Student and CE complete together	Week 8

Post	ACTIVITIES	SPECIFICS	COMPLETION DATE
	<i>Minimum Expectation Evidence</i>	Student compiles evidence and submits on-line to the appropriate assignment in Quercus in preparation for Peer Review.	Submitted within 2 business days of completion.
	Minimum Expectation Evidence Peer Review	Student reviews and reflects on a peer's Minimum Expectations and clinical placement experience. Whenever possible we encourage students to meet to review together	2-weeks post-placement
	<i>Hearing Disorders Assignment</i>	Student submits separately to UT via SLP1532 -Clinical Laboratory in Hearing Disorders Quercus Course	1-week post-placement