# U of T SLP Clinical Education Updates 2018-19

Thank you for your interest in Clinical Education at U of T! Below you will find important information for you to consider in your planning for the coming year.

# Ways to get involved in with Clinical Education at U of T

- **1. Supplemental Placement Opportunities!** We are frequently seeking 3-day supplemental placements for Year 1 and Year 2 students particularly in any of the following clinical practice areas:
  - → Hearing Disorders
  - → Voice
  - → Fluency
  - → Articulation / phonology

If you are able to provide a supplemental placement in any of the areas listed above please complete an online offer using this online form.

The following time periods work best with our academic calendar: January (2<sup>nd</sup> - 5<sup>th</sup>), Reading Week or March Break or anytime during the summer months (July, August). Supplemental placements will also occur during placement units as needed.

- **2. Teaching Clinics:** Placement-related ½ day Teaching Clinics are an excellent way for clinicians to be introduced to clinical education. Additionally, they provide more experienced clinical educators with an alternative way to be involved with student education. Facilitators for Teaching Clinics are required for the upcoming year. Sign up here.
- 3. We have many additional opportunities for SLPs to be involved in clinical education outside of traditional clinical courses.
  - → Student Observations at your site during September and October
  - → Assisting with in-class skills labs in our Principles of Clinical Practice academic courses
- → Facilitating student learning through the Integrated Learning Experiences in each of our academic Units Please let Jenny know if you are interested in being involved at jennifer.wadds@utoronto.ca.

## Clinical Education Workshops and Site Visits

We know that finding the time to come to the University to attend clinical education workshops can be challenging for busy clinicians. That is why this year we will be offering SLP-specific Clinical Education workshops in a variety of locations across the region. Watch your inbox for further details as plans develop. If you would like to host a workshop for SLPs in your region or have an idea for a topic you are interested in, please contact Kristina Lee at <a href="mailto:slp.clinicalaffairs@utoronto.ca">slp.clinicalaffairs@utoronto.ca</a> early in the academic year!

## Some Helpful Tips When Submitting Placement Offers

- Submit placement offers early. This will allow us time to address any placement- specific requirements.
- Include Details: Experience has shown that the more detail you include in the description, the better the fit between students and sites. Include information that will assist students to prepare for the placement, such as expected knowledge/skills base and recommended reading. Comment on the types of tests or tools commonly used, and skills the student can expect to develop.
- You can get answers to most questions in the on-line Clinical Education Guide. In it you will find clinical
  education information, course outlines, recommended schedules, paperwork and more at this link
  (<a href="http://www.slp.utoronto.ca/clined/guide/">http://www.slp.utoronto.ca/clined/guide/</a>).
- **Clinical Educators:** When completing an offer on behalf of your *Site Coordinator* include their email address under their email form field. They will receive a confirmation of the offer automatically.

# **Contact Information**

Academic Coordinator	Courses	Email
Susan J. Wagner	Unit 7 and Advanced Principles of Clinical Practice	susan.wagner@utoronto.ca
Lynn Ellwood	Units 5, Unit 9 and Hearing Disorders	lynn.ellwood@utoronto.ca
Jennifer Wadds (0.3 FTE)	Unit 3 and Principles of Clinical Practice	jennifer.wadds@utoronto.ca

Administrative Contact: Kristina Lee Smith, slp.clinicalaffairs@utoronto.ca; kristina.smith@utoronto.ca

We value your commitment to students and the Speech-Language Pathology program at the University of Toronto. Thank you! Your continued involvement in the clinical education process is greatly appreciated. Our program could not be offered without you!

The Academic Coordinators of Clinical Education.

# **Placement Units & Important Dates**

PLEASE CONSIDER WHICH PLACEMENTS AND TEACHING CLINICS YOUR SITE CAN PARTICIPATE IN...

# Year 1 & 2

3-Day Supplemental Placement in Hearing Disorders/Voice/Fluency/Articulation-Phonology

Students may complete a brief clinical learning experience engaged primarily in shared clinical practice (not self-directed) in one of the above disorder areas. This will enable them to obtain hard-to-get or minor-area (hearing disorder) clinical hours without disruption to on-going clinical placements. Please support this initiative if you can!!!! Place your offer using this online form

## Year I

# Unit 3: SLP 1500Y - Internship

#### Full-time 8 weeks:

This is the **first** clinical placement, which occurs **six** months into the program. It can address the areas of child language, articulation/phonology **and fluency**.

**Please note** that in this placement, students are given **their first opportunity** to practice **emerging clinical skills.** As a result, ample time is needed for **preparation and planning.** A maximum of 2 CEs is recommended per student.

#### **Course Instructor:**

Jennifer Wadds, jennifer.wadds@utoronto.ca

#### **Placement Dates**

March 4 - May 3, 2019

(student attends placement during U of T Reading Week and takes March Break in lieu) OR

March 11- May 3, 2019

## **Teaching Clinics Dates**

Friday March 28

Friday April 12

Friday April 26

Requisite for all students; 12 Clinical Educators required; ideally for all 3 sessions

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# Unit 5: SLP 1507H - Clinical Laboratory in Speech-Language Pathology (Voice, Fluency, AAC, AR, AUD)

#### Full-time 4 weeks:

The purpose of this course is to expand clinical experiences leading to the further development of professional skills in some of the practice areas studied to date (developmental language disorders, articulation/phonological disorders, fluency disorders, voice disorders, augmentative and alternative communication (AAC) and hearing disorders). May be comprised of 2 part-time placements (including a hearing disorders-related experience) or one full-time placement.

Please note that in this placement, students are demonstrating and strengthening emerging clinical skills, and need time for preparation and planning. They are very ready to help with summer group programs! Due to the short nature of this placement, *fewer learning objectives* are targeted and a condensed evaluation format is used.

#### **Course Instructor:**

Lynn Ellwood, lynn.ellwood@utoronto.ca

#### **Placement Dates:**

July 2 - July 26, 2019

OR

July 29 - August 23, 2019

OR as arranged

# Year II

# Unit 7: SLP 1508Y - Advanced Clinical Laboratory in Speech-Language Pathology (Neurogenic and Structurally Related Disorders)

#### Full-time 8 weeks:

This is a neurogenic and structurally related disorders placement, so hours will likely be accrued in acquired language, motor speech, swallowing, voice and/or articulation.

Students may also need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site in this placement one day a week.

**Please note** that in this placement, students are becoming more self-directed in their session planning, though they need support in making a link between academic knowledge and the neurogenic or structurally related disorder areas. Some time is needed for *preparation and planning*.

#### **Course Instructor:**

Susan Wagner, susan.wagner@utoronto.ca

#### Placement dates:

January 7 - March 1, 2019

# Teaching Clinics:

Friday January 25

Friday February 8

Friday February 22

\*Requisite for all students; 12 Clinical Educators required; ideally for all 3 sessions

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# Unit 9: SLP 2500Y- Advanced Internship

#### Full-time 10 weeks:

This is the last course completed prior to graduation. The students' needs will depend on their remaining clinical hour requirements. As a result, placements may be split, or students may need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site for a short period of time. **Please note** that in the final four weeks of this placement, students are expected to manage 75% of a typical caseload with your support.

#### **Course Instructor:**

Lynn Ellwood, lynn.ellwood@utoronto.ca

### **Placement Dates:**

May 13 - July 19, 2019

#### **Teaching Clinics:**

Friday, May 31

Friday, June 14

Friday, June 28,

Requisite for all students; 12 Clinical Educators required; ideally for all 3 sessions

\* All dates and times are subject to change

