



Speech-Language Pathology  
UNIVERSITY OF TORONTO

**CLINICAL PLACEMENTS**

PLEASE CONSIDER WHICH PLACEMENTS AND TEACHING CLINICS  
YOUR SITE CAN PARTICIPATE IN

**YEAR I STUDENTS**

❖ **Unit 3:** *SLP 1500Y - Internship*  
Coordinator: Jennifer Wadds, [jennifer.wadds@utoronto.ca](mailto:jennifer.wadds@utoronto.ca)

**PLACEMENT:** **Full-time 8 weeks:**  
**March 5 - May 4, 2018**  
(student attends placement during Reading Week and takes March Break in lieu)

OR

**March 12 - May 4, 2018**

**Unit 3 - Workshop:** *WEBCAST more information to follow*

This is the first clinical placement, which occurs six months into the program. It can address the areas of child language, articulation/phonology and fluency.

Please note that in this placement, students are given their first opportunity to practice *emerging clinical skills*. As a result, ample time is needed for *preparation and planning*. A maximum of 2 CEs is recommended per student.

**TEACHING CLINICS:** Friday March 29 / Friday April 13/ Friday April 27 2018  
(mandatory student attendance) (12 Clinical Educators required; ideally for all 3 sessions)

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❖ **Unit 5:** *SLP 1507H - Clinical Laboratory in Speech-Language Pathology (Voice, Fluency, AAC, AR, AUD)*  
Coordinator: Lynn Ellwood, [lynn.ellwood@utoronto.ca](mailto:lynn.ellwood@utoronto.ca)

**PLACEMENT:** **Full-time 4 weeks:**  
**July 3 - July 27, 2018**

OR

**July 30 – August 24, 2018**

OR as arranged

**Unit 5 - Workshop:** *WEBCAST more information to follow*

The purpose of this course is to expand clinical experiences leading to the further development of professional skills in some of the practice areas studied to date (developmental language disorders, articulation/phonological disorders, fluency disorders, voice disorders, augmentative and alternative communication (AAC) and hearing disorders). May be comprised of 2 part-time placements (including a hearing disorders-related experience) or one full-time placement.

Please note that in this placement, students are demonstrating and strengthening emerging clinical skills, and need time for preparation and planning. They are very ready to help with summer group programs! Due to the short nature of this placement, *fewer learning objectives* are targeted and a condensed evaluation format is used.



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**YEAR 1 & 2 STUDENTS**

**3-Day Supplemental Placement in Hearing Disorders/Voice/Fluency/Articulation-Phonology**

*NEW!* In 2018, Students will complete a brief clinical learning experience engaged primarily in shared clinical practice (not self-directed) in one of the above disorder areas. This will enable them to obtain hard-to-get or minor-area (hearing disorder) clinical hours without disruption to on-going clinical placements. Please support this initiative if you can!

PLACEMENT: **Full-time 3 days:  
January 3 – January 5, 2018**

Place your offer using [this form](#)

**YEAR II STUDENTS**

❖ **Unit 7:** *SLP 1508Y - Advanced Clinical Laboratory in  
Speech-Language Pathology (Neurogenic and Structurally Related Disorders)*  
Coordinator: Susan Wagner, [susan.wagner@utoronto.ca](mailto:susan.wagner@utoronto.ca)

PLACEMENT: **Full-time 8 weeks:  
January 8 - March 2, 2018**

**Unit 7 - Workshop:** [WEBCAST more information to follow](#)

This is a neurogenic and structurally related disorders placement, so hours will likely be accrued in acquired language, motor speech, swallowing, voice and/or articulation.

Students may also need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site in this placement one day a week.

**Please note** that in this placement, students are becoming more self-directed in their session planning, though they need support in making a link between academic knowledge and the neurogenic or structurally related disorder areas. Some time is needed for *preparation and planning*.

TEACHING CLINICS: Friday January 26 / Friday February 9 / Friday February 23, 2018  
(mandatory student attendance) (10 Clinical Educators required; ideally for all 3 sessions)

❖ **Unit 9:** *SLP 2500Y- Advanced Internship*  
Lynn Ellwood, [lynn.ellwood@utoronto.ca](mailto:lynn.ellwood@utoronto.ca)

PLACEMENT: **Full-time 10 weeks:  
May 14 - July 20, 2018**

**Unit 9 - Workshop:** [WEBCAST more information to follow](#)

This is the last course completed prior to graduation. The students' needs will depend on their remaining clinical hour requirements. As a result, placements may be split, or students may need to complete fluency, voice or aural rehabilitation/audiology hours at a separate site for a short period of time. **Please note** that in the final four weeks of this placement, students are expected to manage 75% of a typical caseload with your support.

TEACHING CLINICS: Friday, June 1 / Friday, June 15/ Friday, June 29, 2018  
(mandatory student attendance) (12 Clinical Educators required; ideally for all 3 sessions)

\* All dates and times are subject to change