

SLP 1500Y –Internship - Recommended Course Schedule:

The following schedule outlines minimum expectations concerning activities appropriate to the initial internship. In particular, it provides minimum expectations concerning a student's involvement in observation (General guideline IB), shared clinical practice (General guideline IIABC), and supervised clinical practice (General guidelines II ABC), within the total of **16-20 hours per week** recommended for such activities.

Students are required to complete assessment and treatment plans for all sessions that are reviewed by the clinical educator (CE) in addition, the CE should consider the use of regular journaling as a requirement for students to document their observations and progress.

Week 1	ACTIVITIES	SPECIFICS	COMPLETION DATE
	Practicum Contract	CE and student negotiate utilizing guided questions (focusing on relevant background, experiences, concerns and goals) and complete the form provided	End of Week 1
	Practicum Contract	Student submits to U of T electronically via Quercus	Within two business days
	Orientation	Student should have an orientation and introduction to site and other staff, including service delivery models utilized and rationale for same	End of Week 1
	OBSERVATION	<i>Student observes Clients/CE at least 10 of the 16 to 20 hours/week</i>	END OF WEEK 1
	SHARED CLINICAL PRACTICE	<i>Student engages in at least 4 of the 16 to 20 hours/week</i>	END OF WEEK 1
	Guided Observations	Initiate and conclude as per <i>Minimum Expectations</i>	WEEK 1
	Common Tests/Tools	Initiate, as per <i>Minimum Expectations</i>	Week 8
	Full Communication Assessments	Initiate, as appropriate, as per <i>Minimum Expectations</i>	Week 8
	Session Plans	Initiate, as per <i>Minimum Expectations</i>	Week 8

Weeks 2 to 3

ACTIVITIES	SPECIFICS	COMPLETION DATE
OBSERVATION	<i>Student observes Clients/CE at least 10 of the 16 to 20 hours/week</i>	END OF WEEK 2 AND 3
SHARED CLINICAL PRACTICE	<i>Student engages in at least 4 of the 16 to 20 hours/week</i>	END OF WEEK 2 AND 3
SUPERVISED CLINICAL PRACTICE	<i>Student engages in at least 4 of the 16 to 20 hours/week</i>	WEEK 2 AND 3
Teaching Clinic	Full-day meeting (typically Friday) of all students at U of T (Includes student meeting with course instructor/Coordinator of Clinical Education or designate)	Week 3
Guided Observations	Initiate/continue as indicated as per Minimum Expectations	Week 4
Common Tests/Tools	Initiate/continue as indicated as per Minimum Expectations	Week 8
Full Communication Assessments	Initiate/continue, as appropriate, as indicated as per Minimum Expectations	Week 8
Session Plans	Initiate/continue, as appropriate, as indicated above under Minimum Expectations	Week 8

Weeks 4 to 6

ACTIVITIES	SPECIFICS	COMPLETION DATE
Midterm Conference- Assessment of Student Performance	CE and Student hold conference	Preferably Week 4, but no later than the middle of Week 5
Midterm Conference- Assessment of Student Performance	Student submits mid-term performance reports (Assessment of Professional Behaviour and Assessment of Clinical Skills and comments) electronically to U of T via Quercus	Within two business days
OBSERVATION	<i>Student observes Clients/CE at least 2 of the 16 to 20 hours/week</i>	WEEK 4, 5, 6
SHARED CLINICAL PRACTICE	<i>Student engages in at least 2 of the 16 to 20 hours/week</i>	Week 4, 5, 6
SUPERVISED CLINICAL PRACTICE	<i>Student engages in at least 10 of the 16 to 20 hours/week</i>	WEEK 4, 5, 6
Teaching Clinic	Full-day Friday meeting of all students at U of T	WEEK 5
Guided Observations	Conclude as indicated as per Minimum Expectations	Week 4
Common Tests/Tools	Initiate/continue, as per <i>Minimum Expectations</i>	Week 8
Full Communication Assessments	Initiate/continue, as appropriate, as per <i>Minimum Expectations</i>	Week 8
Session Plan	Initiate, as per <i>Minimum Expectations</i>	Week 8
Written Treatment Progress Reports	Initiate, as appropriate, as per <i>Minimum Expectations</i>	Week 8

Weeks 7 to 8

ACTIVITIES	SPECIFICS	COMPLETION DATE
Supervised Clinical Practice	Student engages in at least 20 hours/week	WEEK 7 AND 8
Teaching Clinic	Full-day meeting of all students at U of T (typically a Friday)	Week 7
Common Tests/Tools	Conclude, as per <i>Minimum Expectations</i>	Week 8
Full Communication Assessments	Conclude, as appropriate, as indicated as per <i>Minimum Expectations</i>	Week 8
Written Treatment Progress Reports	Conclude, as indicated as per <i>Minimum Expectations</i>	Week 8
Unit 3 Hearing Disorders Assignment	Student completes assignment	Week 8
Final Conference- Assessment of Student Performance	CE and Student hold conference and complete final student performance assessment	Week 8
Final Conference- Assessment of Student Performance	Student submits mid-term performance reports (Evaluation of Professional Behaviour and Evaluation of Clinical Skills) digitally to U of T via Quercus.	Within two business days
Record-Keeping Summary Table	Student completes other record-keeping tasks as outlined on table	Week 8

Post

ACTIVITIES	SPECIFICS	COMPLETION DATE
Hardcopy submission of Practicum Contract	Student submits hardcopy to U of T	Post-Placement Debriefing Lecture
Hardcopy submission of Midterm and Final Assessment of Student Performance	Student submits hardcopies of midterm and final performance reports (Assessment of Professional Behaviour and Assessment of Clinical Skills and comments) to U of T in a signed sealed envelope	Post-Placement Debriefing Lecture
Minimum Expectation Evidence	Student compiles evidence in binder and brings to post-placement debriefing lecture for peer review.	Post-Placement Debriefing Lecture
Hearing Disorders Assignment	Student submits separately to U of T via SLP 1532H Hearing Disorders Quercus Course	One-Week Post Placement