

Curriculum Vitae

Alice Ann Eriks-Brophy
PhD

A. Date Curriculum Vitae is Prepared: 2012 May 30

B. Biographical Information

Primary Office	Graduate Department of Speech-Language Pathology Rehabilitation Sciences Building, Centre for Function and Well Being Faculty of Medicine, University of Toronto 160-500 University Ave Toronto, Ontario, Canada M5G 1V7
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1. EDUCATION

Degrees

1998	PhD, Human Communication Sciences and Disorders, McGill University, Montreal, Quebec, Supervisor(s): Dr. Martha Crago
1992	MSc (Research), Dean's Honour List, Human Communication Sciences and Disorders, McGill University, Montreal, Quebec, Supervisor(s): Dr. Martha Crago
1990	M.Sc.A (Clinical), Auditory-Oral (Re)Habilitation and Education, Human Communication Sciences and Disorders, McGill University, Montreal, Quebec
1979	BEd, Teaching English as a Second Language and Special Education, Faculty of Education, University of Toronto, Toronto, Ontario
1978	BA, Modern Languages and Linguistics, McGill University, Montreal, Quebec

Postgraduate, Research and Specialty Training

1998	PhD Student, Dissertation: Instructional discourse of Inuit and non-Inuit teachers of Nunavik. Human Communication Sciences and Disorders, McGill University, Montreal, Quebec, Supervisor(s): Dr. Martha Crago
1992	MSc Student (Research), Transforming instructional discourse: An Inuit Example. Human Communication Sciences and Disorders, McGill University, Montreal, Quebec, Supervisor(s): Dr. Martha Crago

Qualifications, Certifications and Licenses

2008	Leadership Certificate in Inter-professional Education and Inter-professional Care, University of Toronto Office of Inter-professional Education
1998	It Takes Two to Talk Certification Workshop, Hanen Center in Early Language Intervention, Toronto, Ontario

2. EMPLOYMENT

Current Appointments

2008 - present	Associate Professor, Speech-Language Pathology, University of Toronto
2008 - present	Associate Professor, OISE/UT, Faculty of Human Development and Applied Psychology, University of Toronto
2004 - present	Member, Graduate Studies, University of Toronto
2000 - present	Member, Research Institute, Children's Hospital of Eastern Ontario

Previous Appointments

CLINICAL

1990 - 1992	Itinerant Teacher/Early Intervention Specialist, Montreal Oral School for the Deaf, Montreal, Quebec
1990	Clinician (occasional), VOICE for Hearing Impaired Children, Montreal, Quebec
1990	Instructor, Strategies in speech reading for adults with hearing loss, Montreal League for the Hard of Hearing, Montreal, Quebec

CONSULTING

1992 - 1993	Consultant in Hearing Disorders, Health Evaluation Group of Nunavik, Povungnituk, Quebec
1992 - 1993	Consultant in Speech and Hearing Disorders, Akwesasne Mohawk Board of Education, St Regis, Ontario
1991 - 1992	Consultant in Speech and Hearing Disorders, Kahnawake Mohawk Board of Education, Kahnawake, Quebec

UNIVERSITY

2002 - 2004	Associate member, Graduate Studies, University of Toronto
1995 - 1997	Faculty Lecturer, Rehabilitation Sciences, Programme d'audiologie et d'orthophonie, University of Ottawa
1993	Faculty Lecturer (Invited), Graduate School of Education, Bishop's University, Lennoxville, Quebec
1992 - 1996	Research Coordinator, SSHRC Team Grant, McGill University, Montreal, Quebec
1992	Faculty Lecturer, Human Communication Sciences and Disorders, McGill University, Montreal, Quebec
1991 - 2001	Faculty Lecturer (occasional), Department of Northern and Native Education, Aboriginal Teacher Education Program, McGill University, Montreal, Quebec

UNIVERSITY - CROSS APPOINTMENT

2005 - 2008	Assistant Professor, OISE/UT, Faculty of Human Development and Applied Psychology, University of Toronto
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UNIVERSITY - RANK

2002 - 2008	Assistant Professor, Speech-Language Pathology, University of Toronto
1998 - 2002	Assistant Professor, Rehabilitation Sciences, Programme d'audiologie et d'orthophonie, University of Ottawa

EDUCATIONAL

1992 - 1997	Educational Consultant (occasional), Kativik School Board, Kuujuuaq, Quebec
1986 - 1988	Primary Classroom Teacher, Akwesasne Mohawk School Board, Tsi Snaihne, Quebec
1984 - 1986	Primary Classroom Teacher, Cree School Board, Whapmagstui, James Bay, Quebec

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1981 - 1983 Cooperating Teacher, Cree School Board Aboriginal Teacher Education Program, Cree School Board, Eastmain, James Bay, Quebec

1979 - 1984 Primary Classroom Teacher, Cree School Board, Eastmain, James Bay, Quebec

LTD

2008 Sep - 2011 Sep Ontario, Canada

3. HONOURS AND CAREER AWARDS

Distinctions and Research Awards

NATIONAL

Received

2008 **Award for Best Podium Presentation at the 2008 Annual CST Convention**, Canadian Society for Telehealth. (Distinction)

2003 **Fellowship**, Deafness Research Foundation. (Distinction)

PROVINCIAL / REGIONAL

Received

1992 - 1995 **Doctoral Bursary**, Fonds pour la formation de chercheurs et l'aide à la recherche (FCAR). (Research Award)

1989 **Student Bursary**, Montreal League for the Hard of Hearing, Montreal, Quebec. (Distinction)

LOCAL

Received

1997 **Travel grant for new researchers**, University of Ottawa. (Distinction)
Total Amount: 1,500 CAD

1995 **Northern Scientific Training Committee Travel Grant**, McGill University. (Distinction)
Total Amount: 2,000 CAD

1994 **Northern Scientific Training Award for Research**, McGill University, Montreal, Quebec. (Research Award)

1992 **Max Bell Bursary (declined)**, McGill University, Montreal, Quebec. (Distinction)

1992 **Dean's Honours List, MSc. (Research)**, McGill University, Montreal, Quebec. (Distinction)

1992 **Bonnie Bryan Memorial Award for Research Excellence**, Communication Sciences and Disorders, McGill University, Montreal, Quebec. (Research Award)

1990 **McGill University Summer Bursary**, McGill University, Montreal, Quebec. (Distinction)

1990 **Northern Scientific Training Committee Travel Grant**, McGill University. (Distinction)
Total Amount: 2,000 CAD

1990 **Northern Scientific Training Award for Research**, McGill University, Montreal, Quebec. (Research Award)

1989 **Northern Scientific Training Committee Travel Grant**, McGill University. (Distinction)
Total Amount: 2,000 CAD

1989 **McGill University Summer Bursary**, McGill University, Montreal, Quebec. (Distinction)

1989 **Northern Scientific Training Award for Research**, McGill University, Montreal, Quebec. (Research Award)

Teaching Awards

LOCAL

Received

1999 **Recommendation of the Dean of the Faculty of Health Sciences for Excellence in Teaching**, University of Ottawa

4. PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Professional Associations

2008 - present **Professional member**, Aboriginal Telehealth Knowledge Circle SIG
2007 - present **Professional member**, Canadian Society for Telehealth
2005 - present **Academic member**, Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA)
1999 - present **Professional member**, Alexander Graham Bell Association (AG Bell)
1998 - present **Academic member**, American Speech-Language and Hearing Association (ASHA)
2006 Jul - 2012 Jun 30 **Professional Member**, VOICE for Hearing-Impaired Children

Administrative Activities

INTERNATIONAL

Harvard University Graduate School of Education

1990 **Invited participant**, CHILDES Child Language Data Base Workshop, Boston, Massachusetts.

NATIONAL

Canadian Speech-Language Pathology and Audiology (CASLPA)

2009 - present **Elected member**, Advisory Committee on Aboriginal Issues

Canadian Speech-Language and Hearing Association (CASLPA)

2008 - 2011 **University Representative**, Board of Directors

Canadian Academy of Audiology

2006 - 2008 **Member**, Conference Advisory Committee

University of Ottawa

1998 - 2008 **Member**, Working Group for the Development of an Auditory Verbal Program in Canada

Canadian Center for Knowledge Mobilization

2006 **Invited participant**, Speech Language Pathology and Audiology Institute on Systematic Reviews, University of Waterloo

Alice Ann ERIKS-BROPHY

Canadian Language and Literacy Research Network

2003 - 2005 **Member**, Highly Qualified Personnel Committee

PROVINCIAL / REGIONAL

Toronto Preschool Speech and Language Services (TPSLS)

2009 - present **Member**, Evaluation and Research Workgroup

2007 - 2009 **Member and Research Representative**, Governance Board

VOICE for Hearing-Impaired Children

2008 - 2009 **Member**, Board of Directors

Community Networks of Specialized Care, Central Region of Ontario

2007 - 2009 **Member**, Tri-Region Research & Evaluation Committee

Toronto Rehabilitation Institute

2008 Oct **Facilitator**, Interprofessional Education Event (Part 1 and 2)

Toronto Preschool Speech and Language Services

2002 - 2008 **Member**, Operations Committee, Infant Hearing Screening Program, Toronto Region

Ontario Rehabilitation Research Network (ORRN)

2003 - 2005 **Member**, Executive Committee

Ottawa-Carleton Region

2001 - 2002 **Member**, Infant Hearing Screening and Communication Development Program Advisory Committee

First Words Preschool Speech and Language Initiative of Ottawa-Carleton

1998 - 2002 **Member**, Evaluation Committee

Ontario Council of University Programs in Rehabilitation Sciences (OCUPRS)

1999 - 2001 **Representative**, Representative

LOCAL

Department of Speech-Language Pathology

2008 - present **Member**, Admissions and Awards Committee

2008 - present **Chair**, Curriculum Subcommittee on Portfolio Revision

2005 - present **Chair**, Curriculum and Education Committee and Coordinator of Portfolios

2002 - present **Faculty Representative**, Faculty Liaison to the S-LP Alumni Association

2011 Dec - 2012 Mar Chair, Teaching Evaluation Reading Committee for Tenure Review

2008 - 2009 **Departmental Representative**, Health Sciences Users Group Gerstein Library

2007 - 2011 **Departmental Representative**, Working Group to Develop an Audiology Program at the U of T

2006 - 2009 **Unit 2 Leader**, Unit Leaders Sub Committee

2005 - 2006 **Faculty Representative**, Student-Faculty Liaison Committee

Alice Ann ERIKS-BROPHY

2003 - 2008 **Member**, Research Committee
2003 - 2005 **Member**, Computer and Resource Committee
2003 - 2005 **Coordinator**, Coordinator, Research Forum and Workgroups
2003 - 2005 **Chair**, Unit 5 Curriculum Review Taskforce

University of Toronto

2012 Dec Departmental Representative to the External Review of the U of T Department of Otolaryngology
2008 - 2009 **Representative**, Alumni Association Gordon Cressy Student Leadership Awards Selection Committee for the Faculty of Medicine

University of Ottawa

1999 - 2002 **Member**, Senate Committee on Teaching
1999 - 2002 **Member**, Faculty Council, Faculty of Health Sciences
1999 **Co-president**, Co-Chair United Way Campaign

Peer Review Activities

ASSOCIATE OR SECTION EDITING

Associate Editor

2004 - 2009 The Volta Review
2002 - 2007 The Listener
1997 - 2003 French submissions, Revue d'Orthophonie et d'Audiologie/Canadian Journal of Speech-Language Pathology

Editorial Consultant

2006 - 2009 Contemporary Issues in Communication Science and Disorders

GRANT REVIEWS

External Grant Reviewer

2004 - present Social Sciences and Humanities Research Council of Canada (SSHRC), Number of Reviews: 3
2000 Health Technology Exchange Research and Development Grant Foundation, Number of Reviews: 1
2000 Alberta Medical Research Foundation, Number of Reviews: 1

Reviewer

2003 - present Canadian Institutes of Health Research (CIHR), Number of Reviews: 2
2000 - 2007 Canadian Language and Literacy Research Network

MANUSCRIPT REVIEWS

Reviewer

2012 - present Journal of Clinical Linguistics and Phonetics, Number of Reviews: 1
1997 - present International Journal of Speech-Language Pathology, Number of Reviews: 3
1997 - present Ear and Hearing, Number of Reviews: 4
1997 - present Journal of Speech-Language and Hearing Research, Number of Reviews: 4
1997 - present Language and Education, Number of Reviews: 2

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1997 - present	Revue d'Orthophonie et d'Audiologie/Canadian Journal of Speech-Language Pathology, Number of Reviews: 9
1997 - present	Journal of Communication Disorders, Number of Reviews: 5
1997 - present	Journal of Applied Psycholinguistics, Number of Reviews: 1
1997 - present	American Journal of Speech-Language Pathology, Number of Reviews: 2
1997 - present	International Journal of Audiology, Number of Reviews: 2
<u>Co Guest Editor</u>	
2011 Jul - 2013 Jan	Canadian Journal of Speech-Language Pathology and Audiology Special Edition on Aboriginal Issues Part 2
2009 May - 2011 May	Canadian Journal of Speech-Language Pathology and Audiology Special Edition on Aboriginal Issues Part 1

C. Research Funding

1. GRANTS, CONTRACTS AND CLINICAL TRIALS

PEER-REVIEWED GRANTS

FUNDED

2009 Jul - 2011 Jun	Principal Investigator. Remote delivery of Speech-Language Pathology assessment and intervention for Aboriginal children in northern communities using videoconferencing. Social Sciences and Humanities Research Council of Canada (SSHRC). Research Development Initiative (RDI) Grant. Collaborators: Brian Beaton, K Net (Co-investigators). 40,000 CAD. [Grants].
2008 Jul - 2011 Jun	Principal Investigator. Cultural issues in Auditory-Verbal Therapy: Examining potential cultural loss through participation in early language intervention. Social Sciences and Humanities Research Council of Canada (SSHRC). Collaborators: Carl Corter, OISE (Co-investigator). 115,258 CAD. [Grants].
2008 Jul - 2009 Jun	Principal Investigator. Supporting First Nations children and educators in Head Start Programs in Northern Ontario: An e-Health S-LP Pilot Project. Health Canada. Collaborators: Brian Beaton, K Net (Co-investigator). 45,000 CAD. [Grants].
2007 Jul - 2008 Jun	Principal Investigator. Systematic review of the role of parental involvement in predicting outcomes of early intervention for pre-school children with hearing loss enrolled in oral programs. Canadian Language and Literacy Research Network (The). National Center of Excellence (CLLRNet NCE). Collaborators: Vivian Gies, Rita Vis Dubé (Collaborators); Santiago Luna, Jan Lobban-Shymko, Janet Yuen (Student Investigators). 39,895 CAD. [Grants].
2006 Jul - 2008 Jun	Principal Investigator. Remote SLP assessments and services for children and youth in northern, rural and First Nations communities using videoconferencing. Ministry of Children and Youth Services (Ontario). Children with Special Needs Branch. Collaborators: Brian Beaton, Deb Anderson, Tina Nelson (Collaborators). 43,062 CAD. [Grants].
2005 Jul - 2010 Jun	Co-Investigator. A longitudinal investigation of speech development as a function of auditory and visual input. Natural Sciences and Engineering Research Council of Canada (NSERC). Discovery Grant. PI: P. Van Lieshout. Collaborators: Alice Eriks-Brophy (Co-Investigator);

Heidi Diepstra (Student Investigator). 64,910 CAD. [Grants].

- 2004 Jul - 2010 Jun **Member.** Intelligent Design for Adaptation, Participation and Technology (IDAPT): Innovative Rehabilitation for People in Challenging Environments. Canadian Foundation for Innovation (CFI). PI: Geoff Fernie. 7,360,000 CAD. [Grants]
Toronto Rehabilitation Institute (TRI)/ Rehabilitation Sciences, University of Toronto CFI application; Member, Grant Planning and Communications Team.
- 2001 Jul - 2006 Jun **Co-Investigator.** The impact of screening and case finding on the functional status of children with a hearing impairment. Canadian Language and Literacy Research Network (The). PI: Andree Durieux-Smith. Collaborators: **Alice Eriks-Brophy**, Janet Olds, Elizabeth Fitzpatrick (Co-Investigators); Robin Gaines, Linda Moran, David Scramm, Warren Estabrooks, Vicky Papaioannou (Collaborators); Marie-Helene Bouchard (Student Investigator). 247,430 CAD. [Grants].
- 2001 Jul - 2003 Jun **Principal Investigator.** A longitudinal study of the speech and language development of preschool children with hearing loss who participate in Auditory-Verbal Therapy. Canadian Language and Literacy Research Network (The). Collaborators: Andree Durieux-Smith, Janet Olds, Elizabeth Fitzpatrick (Co-Investigators). 66,570 CAD. [Grants]
This grant was amalgamated with the above CLLRNet grant in 2003..
- 1999 Jul - 2000 Jun **Principal Investigator.** The impact of culture on disability: Developing appropriate services for Inuit Children of the Baffin region of Nunavut. Social Sciences and Humanities Research Council of Canada (SSHRC). Research Development Grant. Collaborators: Andree Durieux-Smith, Joan McComas (Co-investigators). 10,000 CAD. [Grants].
- 1998 Jul - 1999 Jun **Principal Investigator.** The impact of culture on disability: Developing appropriate services for Inuit Children of the Baffin region of Nunavut. Social Sciences and Humanities Research Council of Canada (SSHRC). Research Development Grant. Collaborators: Andree Durieux-Smith, Joan McComas (Co-investigators). 5,000 CAD. [Grants].
- 1998 Jul - 1999 Jun **Principal Investigator.** Educational inclusion of children with hearing loss. American Speech-Language and Hearing Foundation. 7,800 CAD. [Grants].
- 1996 Jul - 1998 Jun **Co-Investigator.** A study of factors that have facilitated the integration of adolescents with a hearing impairment: Implications for policy and practice. Social Sciences and Humanities Research Council of Canada (SSHRC). PI: Andree Durieux-Smith. Collaborators: Janet Olds, **Alice Eriks-Brophy**, Elizabeth Fitzpatrick, Cheryll Duquette, Mario Cappelli, & JoAnne Whittingham (Co-investigators). 75,000 CAD. [Grants].

NON-PEER-REVIEWED GRANTS

FUNDED

- 2003 Jul - 2005 Jun **Principal Investigator.** French adaptation of the Infant Toddler Checklist. Harmonize for Speech Foundation. Collaborators: Robin Gaines, Amy Wetherby (Co-investigators). 4,000 CAD. [Grants].
- 2001 Jul - 2005 Jun **Principal Investigator.** Syntactic skills in high functioning individuals with Down Syndrome. Bloorview Children's Hospital Research Foundation. Collaborators: Helen Goodluck, Danijela Stojanović (Co-investigators). 66,223 CAD. [Grants].
- 2001 **Co-Investigator.** French adaptation of the Hearing in Noise Test (HINT). Maico Diagnostics. PI: Chantal Laroche. Collaborators: Sig Soli, **Alice Eriks-Brophy**, Christian Giguere (Co-

investigators); Véronique Vaillancourt, Chantal Mayer, Cynthia Basque, Mélanie Nali (Student Investigators). 7,000 CAD. [Grants].

- 2001 **Co-Investigator.** A needs assessment for the development of a decision aid to help parents of deaf and hard of hearing children choose an intervention option. University of Ottawa. Faculty of Health Sciences. PI: Andree Durieux-Smith. Collaborators: **Alice Eriks-Brophy** (Co-investigator). 10,000 CAD. [Grants].
- 1998 **Principal Investigator.** Syntactic skills in high-functioning individuals with Down Syndrome. University of Ottawa. Interfaculty Research Initiatives. Collaborators: Helen Goodluck (Co-investigator); Danijela Stojanović (Student Investigator). 12,000 CAD. [Grants].
- 1997 Jul - 1998 Jun **Principal Investigator.** The use of soundfield amplification systems in classrooms of Nunavik. Régie Régionale de la Santé et des Services Sociaux Nunavik. Collaborators: Hannah Ayukawa (Co-investigator). 6,400 CAD. [Grants].
- 1997 **Principal Investigator.** University of Ottawa. Employment and Education Equity Program. 1,000 CAD. [Grants].
- 1997 **Co-Investigator.** A study of factors that have facilitated the integration of adolescents with a hearing impairment: Implications for policy and practice. Children's Hospital of Eastern Ontario Research Institute. Summer Studentship. PI: Andree Durieux-Smith. Collaborators: Janet Olds, **Alice Eriks-Brophy**, Elizabeth Fitzpatrick, Cheryll Duquette, Mario Cappelli, & JoAnne Whittingham (Co-investigators). 3,680 CAD. [Grants].
- 1996 Jul - 1998 Jun **Co-Investigator.** A study of factors that have facilitated the integration of adolescents with a hearing impairment: Implications for policy and practice. Children's Hospital of Eastern Ontario Research Institute. PI: Andree Durieux-Smith. Collaborators: Janet Olds, **Alice Eriks-Brophy**, Elizabeth Fitzpatrick, Cheryll Duquette, Mario Cappelli, & JoAnne Whittingham (Co-investigators). 44,000 CAD. [Grants].
- 1992 Jul - 1994 Jun **Co-Investigator.** The teaching and learning conversations of non-Inuit teachers and Inuit children of Nunavik. Kativik Research Council. PI: Martha Crago. Collaborators: **Alice Eriks-Brophy** (Co-investigator). 26,500 CAD. [Grants].
- 1989 Jul - 1992 Jun **Co-Investigator.** Secondary Socialization of Communicative Interaction in Inuit Classrooms of Nunavik. Kativik Research Council. PI: Martha Crago. Collaborators: **Alice Eriks-Brophy** (Co-investigator). 41,000 CAD. [Grants].

D. Publications

1. MOST SIGNIFICANT PUBLICATIONS

1. **Eriks-Brophy, A.** Research in Auditory-Verbal Therapy. (2006). In W. Estabrooks (Ed.), Auditory-Verbal Therapy (2nd edition) (pp. 273-289). Washington, DC: AG Bell Publications. **Principal Author.**

This book chapter was published in W. Estabrooks' revision of his popular textbook, Auditory Verbal Therapy and Practice. The book serves the core text for the certification of AV therapists through the AG Bell Association and is commonly cited in the field. The chapter was based on an invited oral presentation that generated a substantial amount of interest and interaction among experts in the field of aural rehabilitation regarding the types of evidence required to best support AVT and the international collaborations that might be established to gather such evidence. This discussion is currently ongoing within the field. An associated article was published in The Volta Review.

2. **Eriks-Brophy, A & Crago, M .** Variations in instructional discourse in classrooms of Inuit and non-Inuit teachers of Nunavik: Cultural or linguistic? Anthropology and Education Quarterly. 34(4), 396-419. (2004). **Principal Author.**

This research combined qualitative and quantitative research approaches to investigate the organization of instructional discourse and communicative interaction in 12 classrooms of Inuit and non-Inuit teachers teaching Inuit children in Nunavik. Significant differences in discourse organization between the two groups of teachers led to serious misinterpretations and misjudgments of Inuit students' language and academic competence on the part of non-Inuit teachers.

3. **Eriks-Brophy, A, & Ayukawa, H.** The benefits of soundfield amplification in classrooms of Inuit students of Nunavik: A pilot project. Language, Speech and Hearing Services in Schools. 31(4), 324-335. (2001). **Principal Author.**

This article is recognized for its classroom amplification information as well as for the cultural context in which the study took place.

4. **Eriks-Brophy, A, & Crago, MB.** Transforming classroom discourse: An Inuit example. Language and Education. 8(3), 105-122. (1994). **Principal Author.**

This article along with the previous one led to peer acknowledgement of my knowledge of the issues surrounding the impact of cultural values on the organization of instructional discourse; with implications for assessment and intervention in SLP.

5. Crago, M. B., & **Eriks-Brophy, A.** Culture, conversation, and the co-construction of interaction: Implications and applications for intervention. (1994). In J. Duchan, L. Hewitt, C. Reynolds, & R. Sonnenmeier (Eds.), Pragmatics: From Theory to Therapy (pp. 43-58). NJ: Prentice Hall. **Co-Principal Author.**

This article is frequently cited in SLP textbooks and other sources as an example of the importance of examining the impact of culture on communication, interaction, assessment, and intervention in SLP.

2. PEER-REVIEWED PUBLICATIONS

Journal Articles

1. **Eriks-Brophy, A.,** Durieux-Smith, A., Olds, J., Fitzpatrick, E., Duquette, C., & Whittingham, J. Communication, academic, and social skills of young adults with hearing loss. The Volta Review. 112(1), 5-35. **Co-Principal Author.**
2. Bressmann, T., & **Eriks-Brophy, A.** Use of simulated patients for a student learning experience on managing difficult patient behaviour in speech-language pathology contexts. International Journal of Speech-Language Pathology. 14(2), 165-173. **Coauthor or Collaborator.**

3. Tsybina, I., & **Eriks-Brophy, A.** Bilingual dialogic book-reading intervention for toddlers with slow expressive vocabulary development. *Journal of Communication Disorders*. **Coauthor or Collaborator**.
4. Tsybina, I, & **Eriks-Brophy, A.** Bilingual dialogic book-reading intervention for toddlers with slow expressive vocabulary development. *Journal of Communication Disorders*. **Coauthor or Collaborator**.
5. **Eriks-Brophy, A,** *Quittenbaum, J, Anderson, D, & Nelson, T. Part of the problem or part of the solution? Communication assessments of Aboriginal children residing in remote communities using videoconferencing. *Clinical Linguistics & Phonetics*. 22(8), 589-609. (2008). **Principal Author**.
6. **Eriks-Brophy, A,** Durieux-Smith, A, Olds, J, Fitzpatrick, E, Duquette, C, & Whittingham, J. Facilitators and barriers to the inclusion of orally-educated children with hearing loss in schools: Children with hearing loss in their families and communities. *The Volta Review*. 107(1), 3-36. (2007). **Principal Author**.
7. Tsybina, I, & **Eriks-Brophy, A.** Current Issues in Research on Expressive Language Delay. *Contemporary Issues in Communication Science and Disorders*. (33, Fall) 118-133. (2007). **Coauthor or Collaborator**.
8. Fitzpatrick, E, Durieux-Smith, A, **Eriks-Brophy, A,** Olds, J, & Gaines, R. The impact of newborn hearing screening on communication development. *Journal of Medical Screening*. 14, 123-131. (2007). **Co-Principal Author**.
9. **Eriks-Brophy, A,** Durieux-Smith, A, Olds, J, Fitzpatrick, E, Duquette, C, & Whittingham, J. Facilitators and barriers to the inclusion of orally-educated children with hearing loss in schools: Promoting partnerships to support inclusion. *The Volta Review*. 106;1, 53-88. (2006). **Principal Author**.
10. *Vaillancourt, V, Laroche, C, *Mayer, C, *Basque, C, *Nali M, **Eriks-Brophy, A,** Soli, S & Giguère C . Adaptation of the HINT (Hearing in Noise Test) for adult Canadian Francophone populations. *International Journal of Audiology*. 44(6); 358-369. (2005). **Coauthor or Collaborator**.
11. **Eriks-Brophy, A** & Crago, M . Variations in instructional discourse in classrooms of Inuit and non-Inuit teachers of Nunavik: Cultural or linguistic? *Anthropology and Education Quarterly*. 34(4), 396-419. (2004). **Principal Author**.
12. **Eriks-Brophy, A.** Outcomes of Auditory-Verbal Therapy: A summary of the evidence and a call for action. *The Volta Review*. 104(1), 21-35. (2004). **Principal Author**.
13. Garcia, L, **Eriks-Brophy, A,** *Daneault, C, *Gravel, M. Comparaison de deux méthodes pour décrire l'impact de l'aphasie sur le fonctionnement de deux individus: étude pilote. *Développement humain, handicap et changement social*. 12(1), 31-49. (2003). **Co-Principal Author**.
14. Duquette, C, Durieux-Smith, A, Olds, J, Fitzpatrick, E, **Eriks-Brophy, A,** & Whittingham, J. Parents' perspectives on their roles in facilitating the inclusion of their children with hearing impairment. *Exceptionality Education Canada*. 12(1), 19-36. (2002). **Co-Principal Author**.
15. **Eriks-Brophy, A,** & Ayukawa, H. The benefits of soundfield amplification in classrooms of Inuit students of Nunavik: A pilot project. *Language, Speech and Hearing Services in Schools*. 31(4), 324-335. (2001). **Principal Author**.
16. Crago, M B, **Eriks-Brophy, A,** Pesco, D, & McAlpine, L. Culturally-based miscommunication in classroom interaction. *Language, Speech, and Hearing Services in Schools*. 28(3), 245-254. (1997). **Co-Principal Author**.
17. McAlpine, L, **Eriks-Brophy, A,** & Crago, M B. Teaching beliefs in Mohawk classrooms: Issues of language and culture. *Anthropology and Education Quarterly*. 27(3), 390-413. (1996). **Co-Principal Author**.
18. **Eriks-Brophy, A,** & Crago, MB. Transforming classroom discourse: An Inuit example. *Language and Education*. 8(3), 105-122. (1994). **Principal Author**.
19. Crago, M B, & **Eriks-Brophy, A.** Feeling right: Approaches to a family's culture. *The Volta Review*. 95(5), 123-129. (1993a). **Co-Principal Author**.
20. **Eriks-Brophy, A,** & Crago, M B. Inuit efforts to maintain face: Elements from classroom discourse with Inuit children. *ASHA Monographs*. 30, 10-16. (1993b). **Principal Author**.

Book Chapters

1. Bernstein, A., & **Eriks-Brophy, A.** Supporting families of children with hearing loss. (2010). In E. Rhoades and J. Duncan (Eds). Auditory-verbal Practice, Toward a Family-Centered Approach. pp. 225-258. Charles C. Thomas Publishers. (Invited Book Chapter). **Co-Principal Author.**
2. **Eriks-Brophy, A.** Working with families of children with hearing loss. (2008). Book chapter in Pappas, N., & McLeod, S. (Eds.), Working with families in pediatric speech-language pathology . San Diego, CA: Plural Publishing pp. 279-306. (Invited Book Chapter). **Principal Author.**
3. **Eriks-Brophy, A.** Research in Auditory-Verbal Therapy. (2006). In W. Estabrooks (Ed.), Auditory-Verbal Therapy (2nd edition) (pp. 273-289). Washington, DC: AG Bell Publications. **Principal Author.**
4. **Eriks-Brophy, A.,** Durieux-Smith, A., Olds, J., Fitzpatrick, E., & Whittingham, J. L'importance de la recherche en milieu clinique: Un exemple tiré d'un programme pour enfants malentendants. (2001) In L. Brosseau & C. J. Dubouloz (Eds.), La pratique fondée sur les faits scientifiques dans le domaine de la réadaptation (pp. 99-114). Montréal, QC: Cahiers scientifiques de l'ACFAS. **Principal Author.**
5. Crago, M. B., & **Eriks-Brophy, A.** Culture, conversation, and the co-construction of interaction: Implications and applications for intervention. (1994). In J. Duchan, L. Hewitt, C. Reynolds, & R. Sonnenmeier (Eds.), Pragmatics: From Theory to Therapy (pp. 43-58). NJ: Prentice Hall. **Co-Principal Author.**

Editorials

1. Kay-Raining Bird, E., & **Eriks-Brophy, A.** Issues in Service Delivery to First Nations Communities in Canada: From the Editors. Canadian Journal of Speech-Language Pathology and Audiology. Special Edition on Aboriginal Issues Part 1. **Coauthor or Collaborator.**

In Preparation

1. **Eriks-Brophy, A.** Issues in assessment and intervention for Canadian Aboriginal children. Canadian Journal of Speech-Language Pathology and Audiology Special Edition on Aboriginal Issues Part 2. **Principal Author.**
2. **Eriks-Brophy, A.** Remote Delivery of Speech and Language Assessments for School-Aged First Nations Children in Northern Ontario using Videoconferencing. Canadian Journal of Speech-Language Pathology and Audiology Special Edition on Aboriginal Issues Part 2. Paper in preparation for edited edition on First Nations issues in the. **Principal Author.**
3. Goodluck, H, **Eriks-Brophy, A.,** & Stojanovič, D. Syntactic skills in high functioning individuals with Down Syndrome. Journal of Communication Disorders. **Co-Principal Author.**
4. **Eriks-Brophy, A.,** *Gibson, S., & *Tucker, S. Articulatory error patterns and phonological process use of children with and without hearing loss on the Goldman Fristoe Test of Articulation-2 and the KLPA. Paper to be submitted to the American Journal of Speech- Language Pathology. **Principal Author.**
5. **Eriks-Brophy, A.** Durieux-Smith, A., Fitzpatrick, E., Gaines, R , Moran, L., Schramm, D., & Whittingham, J. Speech and language outcomes of preschool children with hearing loss: Results of a prospective, multi-center longitudinal study. Ear and Hearing. **Co-Principal Author.**

3. NON-PEER-REVIEWED PUBLICATIONS

Abstracts

1. Tsybina, I., & **Eriks-Brophy, A.** Dialogic Bookreading intervention with Spansih-English bilingual late-talking toddlers. Archives of Physical Medicine and Rehabilitation. Vol 89, p. e45. **Coauthor or Collaborator.**

Conference Proceedings

1. Castilla, A., Perez-Leroux, A., & **Eriks-Brophy, A.** Omissions and substitutions in early Spanish clitics. *Language Acquisition and Development: Proceedings of GALA* pp. 112-122. Editors A. Gavarro & J. Freitas. **Coauthor or Collaborator.**
2. Castilla, A., Perez-Leroux, A., & **Eriks-Brophy, A.** Syntax and the lexicon in early omission of Spanish clitics. *Proceedings of the 32nd Boston Conference on Language Development*, pp. 72-83. Editors H. Chan, H. Jacob & E. Kapi. **Coauthor or Collaborator.**

Technical Reports

1. **Eriks-Brophy, A.**, Durieux-Smith, A., Olds, J., Fitzpatrick, E., Gaines, R., & Whittingham, J. Preliminary results from a prospective, longitudinal study of outcomes of AVT. (2006). *ASHA Division 7 Newsletter*. **Co-Principal Author.**
2. **Eriks-Brophy, A.**, & Whittingham, J. Teacher's perceptions of the integration of children with hearing loss: Results of a pilot questionnaire. *The Listener*. (2003). (Winter, 2002-2003), 16-20. **Principal Author.**
3. Durieux-Smith, A., **Eriks-Brophy, A.**, Olds, J., Fitzpatrick, E., Duquette, C., & Whittingham, J. Facilitating the integration of children and youth with a hearing loss. *The Listener*. (2001). 19-26. **Co-Principal Author.**
4. **Eriks-Brophy, A.**, Durieux-Smith, A., Olds, J., Fitzpatrick, E., Duquette, C., Cappelli, M., & Whittingham, J. A study of factors that have facilitated the integration of adolescents with a hearing impairment: Implications for policy and practice. *OSLA Connection*. (1999). 26(21), 3-4. **Principal Author.**
5. Martini, R., & **Eriks-Brophy, A.** Effective grading. *Teaching Options*. (1999), 3(2), 1-3. **Co-Principal Author.**
6. Durieux-Smith, A., Olds, J., Fitzpatrick, E., **Eriks-Brophy, A.**, Duquette, C., Cappelli, M., & Whittingham, J. Outcome of Auditory-Verbal Therapy: Results of a Follow-up Study. *ASHA Leader*. (1998). 3(16), 99. **Co-Principal Author.**
7. **Eriks-Brophy, A.** Issues in bilingual language development and bilingual education: The role of context and culture. *Communiqué*. (1998). 12(4), 11-12. **Principal Author.**
8. **Eriks-Brophy, A.**, & Ayukawa, H. Alternatives in amplification: Use of soundfield FM systems in classrooms of Nunavik. *Fréquences*. (1998). 11(1), 26-28. **Principal Author.**
9. **Eriks-Brophy, A.**, & Crago, M. Minority language education: Issues and research to consider. *Fréquences*. (1993). 6(1), 8-9. **Principal Author.**

Working Papers

1. **Eriks-Brophy, A.**, Goodluck, H., & Stojanovič, D. Complex syntax in high functioning individuals with Down Syndrome. *York Papers in Linguistics*. (2006), 6, 57-68. **Co-Principal Author.**

4. SUBMITTED PUBLICATIONS

Journal Articles

1. **Eriks-Brophy, A.** & Whittingham, J. Teachers' perceptions of the integration of children with hearing loss: Survey results. *American Annals of the Deaf*. **Principal Author.**
2. Castilla, A., & **Eriks-Brophy, A.** Developmental language measures in monolingual preschool Spanish-Speaking children. *Journal of Communication Disorders*. **Coauthor or Collaborator.**
3. Castilla, A., Pérez-Leroux, a., & **Eriks-Brophy, A.** Omissions and substitutions in early Spanish clitics. *Language Acquisition*. **Co-Principal Author.**

E. Presentations and Special Lectures

1. INTERNATIONAL

Abstracts and Other Papers

- 2008 Oct **Presenter.** Speech and language assessments of First Nations children using telehealth. Convention of the International Society for Telehealth. Ottawa, Ontario. Authors: **Eriks-Brophy, A.**, Anderson, D., & Nelson, T. p. 63.
- 2006 May Outcomes of Auditory-Verbal Therapy for Preschool Children with Hearing loss. NHS 2006: Beyond Newborn Hearing Screening: Infant and Childhood Hearing in Science and Clinical Practice. Lake Como, Italy. Authors: **Eriks-Brophy, A.**, Durieux-Smith, A., Olds, J., Fitzpatrick E., Gaines B., Johnston C., Moran L., Schramm D., & Whittingham J. p. 39.
- 2006 May The benefits of early identification: A question of evidence. NHS 2006: Beyond Newborn Hearing Screening: Infant and Childhood Hearing in Science and Clinical Practice. Lake Como, Italy. Authors: Fitzpatrick E., Durieux-Smith A., **Eriks-Brophy A.**, Olds J., Gaines B., Johnston C., Moran L., Schramm D., Whittingham J. p.88.
- 2005 Jul Outcomes of AVT: Preliminary results from a prospective, multi-center longitudinal study. Biennial Auditory-Verbal International Conference. Toronto, Ontario. Authors: **Eriks-Brophy, A.** Durieux-Smith, A., Gaines, R., Fitzpatrick, E., Moran, L., Clifford, T., Whittingham, J., Bell, J., Mayne, J., and Peters, J. p. 6.
- 2005 Jul Psychosocial functioning of preschoolers with cochlear implants. Biennial Auditory-Verbal International Conference. Toronto, Ontario. Authors: Peters, J., Olds, J., **Eriks-Brophy, A.**, & Durieux-Smith, A. p. 10.
- 2005 Apr Parental involvement in early intervention for children with hearing loss: Results of a pilot study. American Academy of Audiology. Washington, District of Columbia. Presenter(s): **Eriks-Brophy, A.** p. 45.
- 2003 Sensitivity to A and A' dependencies in high-functioning individuals with Down Syndrome. Proceedings of the 27th annual Boston University Conference on Language Development (BUCLD). Authors: **Eriks-Brophy, A.**, Goodluck, H., & Stojanovič, D. 243-251. (Principal author).
- 2002 Jun Outcome of Auditory-Verbal Therapy: Follow-up Study Results. 2nd International Conference on Newborn Hearing Screening, Diagnosis and Intervention. Como, Italy. Authors: Durieux-Smith, A., Olds, J., Fitzpatrick, E., **Eriks-Brophy, A.**, Duquette, C., Cappelli, M., & Whittingham, J. p. 39.
- 1999 The development of syncretic teaching practices in the classroom of a non-Inuit teacher of Nunavik. American Association for Applied Linguistics. Stamford, Connecticut. Presenter(s): **Eriks-Brophy, A.** p.81.
- 1998 Syncretic teaching practices in Inuit communities. American Association for Applied Linguistics. Seattle, Washington. Authors: **Eriks-Brophy, A.**, & Crago, M. p.73.

Invited Lectures and Other Presentations

- 2009 Jul **Distinguished Speaker.** Parental involvement and communication outcomes of orally educated children with hearing loss. Australia New Zealand Conference on Education of the Deaf (ANZCED). Sydney, Australia. Presenter(s): **Eriks-Brophy, A.** Invited keynote address.
- 2009 Jul **Distinguished Speaker.** Measuring parental involvement in early intervention programs for children with hearing loss. Australia New Zealand Conference on Education of the Deaf (ANZCED). Sydney, Australia. Presenter(s): **Eriks-Brophy, A.** Invited keynote address.
- 2007 Sep **Keynote Speaker.** Communication outcomes of pre-school children with hearing loss: A Canadian perspective. British Society of Audiology. Manchester, United Kingdom. Presenter(s): **Eriks-Brophy, A.**

Invited keynote address.

- 2005 Dec Complex syntax in high-functioning individuals with Down Syndrome. University of York Linguistics Seminar. York, United Kingdom. Presenter(s): **Eriks-Brophy, A.**, Goodluck, H., & Sojanovic, D. (Invited Oral Presentations and Workshops).
- 2005 Jul Outcomes research in AVT: The state of the field. AV Professional Day Pre-conference Program, Auditory-Verbal International Inc 2005 Conference. Toronto, Ontario. Presenter(s): **Eriks-Brophy, A.** (Invited Professional Seminar).
- 1999 Nov **Keynote Speaker.** Les résultats d'un programme de réadaptation auditivo-verbal pour enfants malentendants. IV Jornadas Internacionales de Formación de l'Associació Catalana per a la Promoció de les Persones Sordes (ACAPPS). Barcelona, Spain. **Eriks-Brophy, A.**, Durieux-Smith, A., Fitzpatrick, E., Olds, J., Duquette, C., Cappelli, M., & Whittingham, J. Invited keynote address.
- 1992 Mar Culture, conversation and the co-construction of interaction: Implications for intervention. Pragmatics Forum, State University of New York. Buffalo, New York. Presenter(s): Crago, M, & **Eriks-Brophy, A.** (Invited Oral Presentations and Workshops).

Peer Reviewed Poster Presentation

- 2005 Jun A longitudinal study of speech motor control development. Conference on Connectionist and Dynamic Systems Approaches to Development. Iowa, United States. Presenter(s): Diepstra, H., Van Lieshout, P. & **Eriks-Brophy, A.**

Refereed Conference Presentations

- 2010 Jul Imitation of non-speech oral gestures in infants at the onset of babbling. Laboratory Phonology Conference. Albuquerque, New Mexico, United States. Presenter(s): Diepstra, H., Van Lieshout, P., Trehub, S., & **Eriks-Brophy, A.**
- 2008 Nov **Presenter.** Eriks-Brophy, A., Anderson, D., & Nelson, T. Speech and language assessments of First Nations children using telehealth. International Society for Telehealth. Ottawa, Ontario, Canada.
- 2008 Nov Working with families of children with hearing loss. Short Course on Working with Families in SLP for Children at the Annual Convention of the American Speech-Language and Hearing Association. Chicago, Illinois. Presenter(s): **Eriks-Brophy, A.**
- 2008 Nov Remote S-LP assessment of Canadian Aboriginal children using videoconferencing. Annual Convention of the American Speech-Language and Hearing Association. Chicago, Illinois. Authors: **Eriks-Brophy, A.**, Anderson, D, & Nelson, T.
- 2008 Nov Parental involvement and communication outcomes for preschool children with hearing loss : Results of a systematic review. Annual Convention of the American Speech-Language and Hearing Association. Chicago, Illinois. Authors: **Eriks-Brophy, A.**, Gies, V, Vis Dube, R, Luna, S, & Yuen, J. Poster presented.
- 2008 Nov Dialogic Book Reading with Spanish-English Bilingual Late-Talking Toddlers. Annual Convention of the American Speech-Language and Hearing Association. Chicago, Illinois. Authors: *Tsybina, I & **Eriks-Brophy, A.**
- 2008 Oct Dialogic Reading with Spanish-English Bilingual Late-Talkers". Joint American Congress of Rehabilitation Medicine (ACRM) and American Society of Neurorehabilitation (ASNR) Educational Conference. Toronto, Ontario. Authors: *Tsybina, I, & **Eriks-Brophy, A.** Poster presented.
- 2008 Jun Results of a systematic review of the evidence to support the role of parental involvement in communication outcomes for preschool children with hearing loss. NHS 2008: Beyond Newborn Hearing Screening: Infant and Childhood Hearing in Science and Clinical Practice. Lake Como, Italy. Authors: **Eriks-Brophy, A.**, Gies, V, Vis Dube, R, Luna, S, & Yuen, J.

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- 2008 Jun Dialogic Book-Reading with Spanish-English Bilingual Late-Talking Toddlers. Symposium on Research in Child Language Disorders (SRCLD). Madison, Wisconsin. Authors: *Tsybina, I, & **Eriks-Brophy, A.** Poster presented.
- 2007 Nov Syntax and the lexicon in early omission of Spanish clitics. 32nd annual Boston University Conference in Language Development (BUCLD). Boston, Massachusetts. Presenter(s): Castilla, A, Perez-Leroux, A, & **Eriks-Brophy, A.**
- 2007 Oct Omissions and substitutions in early Spanish clitics. General Approaches to Language Acquisition (GALA) conference. Barcelona, Spain. Presenter(s): Castilla, A, Perez-Leroux, A, & **Eriks-Brophy, A.**
- 2007 Jun Dialogic Bookreading with Bilingual Late-talking Children. Conference of the Society for Research in Child Development. Madison, Wisconsin. Authors: *Tsybina, I & **Eriks-Brophy, A.** Poster presented.
- 2007 Apr The Impact of Infant Hearing Screening on Communication Development. 11th International Conference on Cochlear Implants in Children. Charlotte, North Carolina. Authors: Fitzpatrick, E., Durieux-Smith, A., Olds, J., **Eriks-Brophy, A.**, & Schramm, D.
- 2007 Apr Outcomes And Developmental Trajectories Of Preschool Children Enrolled In Auditory-Verbal Therapy. 11th International Conference on Cochlear Implants in Children. Charlotte, North Carolina. Authors: **Eriks-Brophy, A.**, Durieux-Smith, A, Olds, J, Fitzpatrick, E, Gaines, R, Moran, L, & Whittingham, J. Poster presented.
- 2006 Nov Developmental language measures in 3-, 4-, and 5 year old Spanish-speaking children. Annual Convention of the American Speech-Language and Hearing Association. Miami, Florida. Authors: Castilla, A. & **Eriks-Brophy, A.**
- 2006 Nov Research on Italian, French and Spanish speaking children with SLI. Annual Convention of the American Speech-Language and Hearing Association. Miami, Florida. Authors: *Castilla, A. & **Eriks-Brophy, A.** Poster presented.
- 2006 Jul A longitudinal investigation of development of early speech motor control in typically developing children. 2006 Speech-Motor Control Conference. Nijmegen, Netherlands. Authors: *Diepstra, H., van Lieshout, P., **Eriks-Brophy, A.**, & Maassen, B. Poster presented.
- 2006 Jun Outcomes of AVT: Results from a prospective, multi-center longitudinal study. 2006 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing. Pittsburgh, Pennsylvania. Authors: **Eriks-Brophy, A.**, Durieux-Smith, A., Olds, J., Fitzpatrick E., Gaines B., Johnston C., Moran L., Schramm D., & Whittingham J.
- 2005 Dec Complex syntax in high functioning individuals with Down Syndrome. University of York Linguistics Seminar Series, University of York. United Kingdom. Authors: **Eriks-Brophy, A.**, Goodluck, H., and Stojanovič, D.
- 2005 Nov Syntactic skills in high functioning individuals with Down Syndrome. Annual Convention of the American Speech-Language and Hearing Society. San Diego, California. Authors: **Eriks-Brophy, A.**, Goodluck, H, & Stojanovič, D. Poster presented.
- 2005 Nov Outcomes of AVT: Preliminary results of a prospective longitudinal study. Annual Convention of the American Speech-Language and Hearing Society. San Diego, California. Authors: **Eriks-Brophy, A.**, Durieux-Smith, A., Olds, J., & Fitzpatrick, E. Poster presented.
- 2005 Nov Enhancing family involvement and outcomes following early identification of deafness. Annual Convention of the American Speech-Language and Hearing Society. San Diego, California. Authors: Wood Jackson, C., & **Eriks-Brophy, A.**
- 2005 Sep Complex syntax in high functioning individuals with Down Syndrome. 4th International Conference on Developmental Issues in Down Syndrome. University of Portsmouth. United Kingdom. Authors: **Eriks-Brophy, A.**, Goodluck, H, & Stojanovič, D.

- 2003 Jul Outcomes of Auditory-Verbal Therapy: A review of the evidence and a call for action. Conference of Auditory Verbal International Inc. Baltimore, Maryland. Authors: **Eriks-Brophy, A.**
- 2002 Nov Sensitivity to A and A' dependencies in high-functioning individuals with Down Syndrome. Boston University Conference on Child Language Development. Boston, Massachusetts. Authors: **Eriks-Brophy, A.**, Goodluck, H., & Stojanovič, D.
- 2001 Nov Syntactic skills in high functioning individuals with Down Syndrome: Implications for language intervention. Annual Convention of the American Speech-Language and Hearing Association. New Orleans, Louisiana. Authors: **Eriks-Brophy, A.** & Goodluck, H. Poster presented.
- 2001 Nov Teachers' perceptions of the inclusion of children with hearing impairment. Annual Convention of the American Speech-Language and Hearing Association. New Orleans, Louisiana. Authors: **Eriks-Brophy, A.** & Whittingham, J.
- 2001 Jul Complex syntax in high functioning Down Syndrome individuals. Child Language Seminar, University of Hertfordshire. United Kingdom. Authors: **Eriks-Brophy, A.**, & Goodluck, H. Poster presented.
- 2001 Jan Advanced syntactic abilities in individuals with Down Syndrome. 75th Annual Meeting of the Linguistics Society of America. Washington, District of Columbia. Authors: **Eriks-Brophy, A.**, & Goodluck, H. Poster presented.
- 1999 Oct Parent's Experience with Auditory-Verbal Therapy. Conference of Auditory Verbal International, Inc. Atlanta, Georgia. Authors: **Eriks-Brophy, A.**, Fitzpatrick, E., Olds, J., Durieux-Smith, A., Duquette, C., Cappelli, M., & Whittingham, J.
- 1999 Oct Does it work? Outcome of Auditory-Verbal Therapy. Conference of Auditory Verbal International, Inc. Atlanta, Georgia. Authors: Fitzpatrick, E., **Eriks-Brophy, A.**, Olds, J., Durieux-Smith, A., Duquette, C., Cappelli, M., & Whittingham, J.
- 1999 Apr Inclusion of children with hearing impairment: Results of a follow-up study. Society for Research in Child Development. Albuquerque, New Mexico. Authors: Olds, J., Durieux-Smith, A., Fitzpatrick, E., **Eriks-Brophy, A.**, Cappelli, M., & Duquette, C. Poster presented.
- 1999 Apr Outcomes of integration: Perceptions of adolescents with hearing impairment. American Educational Research Association. Montreal, Quebec. Authors: **Eriks-Brophy, A.**, Duquette, C., Olds, J., Durieux-Smith, A., Fitzpatrick, E., & Cappelli, M.
- 1999 Mar The development of syncretic teaching practices in the classroom of a non-Inuit teacher of Nunavik. American Association for Applied Linguistics. Stamford, Connecticut. Presenter(s): **Eriks-Brophy, A.**
- 1998 Nov Outcome of Auditory Verbal therapy: Results of a follow-up study. Convention of the American Speech-Language and Hearing Association. San Antonio, Texas. Authors: Durieux-Smith, A., Olds, J., Fitzpatrick, E., **Eriks-Brophy, A.**, Duquette, C., Cappelli, M., & Whittingham, J.
- 1998 Mar Syncretic teaching practices in Inuit communities. American Association for Applied Linguistics. Seattle, Washington. Authors: **Eriks-Brophy, A.**, & Crago, MB.
- 1997 May Outcomes of Auditory-Verbal Therapy. Voice and Auditory-Verbal International Conference. Ottawa, Ontario. Authors: Olds, J., Fitzpatrick, E., Durieux-Smith, A., **Eriks-Brophy, A.**, Duquette, S., & Cappelli, M.
- 1996 Apr Discourse-based misunderstandings in classrooms of Inuit students. Annual Conference of the American Educational Research Association. New York, New York. Presenter(s): **Eriks-Brophy, A.**
- 1996 Mar **Chair.** Variation in Instructional Discourse Features: Cultural or Linguistic? Annual Conference of the American Association for Applied Linguistics. Chicago, Illinois. Presenter(s): **Eriks-Brophy, A.** In F. Genessee (Chair), Bilingual discourse communities. Paper presented as part of a symposium conducted at the Annual Conference of the American Association for Applied Linguistics.
- 1996 Mar The social construction of interaction in Aboriginal classrooms of Quebec. Annual Teaching English as a

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- Second Language Conference. Chicago, Illinois. Authors: Crago, M. B., **Eriks-Brophy, A.**, Pesco, D., Desjardins, M., & McAlpine, L.
- 1995 Apr Diversity of teacher beliefs and practices in Aboriginal classrooms. Annual Conference of the American Educational Research Association. San Francisco, California. Authors: McAlpine, L., **Eriks-Brophy, A.**, Desjardins, M., & Crago, M.
- 1994 Apr Teaching and learning conversations in an Inuit community. Annual Conference of the American Educational Research Association. New Orleans, Louisiana. Presenter(s): **Eriks-Brophy, A.** Poster presented.
- 1993 Nov Elements of classroom discourse: Differences between Inuit and non-Inuit teachers. Annual Conference of the American Anthropological Association. Washington, District of Columbia. Authors: **Eriks-Brophy, A.**, & Crago, M. B.
- 1993 Apr Toward an Aboriginal pedagogy: Forms of evaluation in Inuit IR and IRe routines. Annual Conference of the American Educational Research Association. Atlanta, Georgia. Authors: **Eriks-Brophy, A.**, & Crago, M. B.
- 1993 Feb An ethnographic study of Inuit classroom discourse. Thirteenth Annual Ethnography in Education Research Forum, University of Pennsylvania. Philadelphia, Pennsylvania. Authors: **Eriks-Brophy, A.**, & Crago, M.
- 1992 Oct Continuity/Discontinuity: Adaptations in Inuit classroom discourse. Eighth International Inuit Studies Conference. Quebec City, Quebec. Authors: **Eriks-Brophy, A.**, & Crago, M.
- 1991 Nov Differences in classroom discourse and assessment style. Annual Conference of the American Speech-Language Hearing Association. Atlanta, Georgia. Authors: Crago, M. B., & **Eriks-Brophy, A.**
- 1990 Nov Questions about questions (and a few answers): The uses of ethnography in human communication disorders. Annual Conference of the American Speech-Language Hearing Association. Seattle, Washington. Authors: **Eriks-Brophy, A.**, & Crago, M. B.

Refereed Poster Presentation

- 2010 Mar Evidence for the Organ Hypothesis in articulatory phonology. International Conference on Infant Studies. Baltimore, Maryland, United States. Presenter(s): Diepstra, H., Van Lieshout, P., Trehub, S., & **Eriks-Brophy, A.**

Seminar

Presenter. Supporting families: A core principle of auditory-verbal practice. AG Bell Association for the Deaf. Scottsdale, Arizona, United States. Presenter(s): Bernstein, A., & **Eriks-Brophy, A.**

2. NATIONAL

Abstracts and Other Papers

- 2004 May Comprehension and production in the syntax of high-functioning individuals with Down Syndrome. Proceedings of the 2004 Canadian Linguistics Association. Winnipeg, Manitoba. Authors: **Eriks-Brophy, A.**, Goodluck, H., & Stojanovič, D. 1-9. (Principal author).
- 2000 Outcomes of auditory-verbal therapy. Trijoint 2000. Toronto, Ontario. Authors: **Eriks-Brophy, A.**, Durieux-Smith, A., Olds, J., Fitzpatrick, E., Duquette, C., Cappelli, M., & Whittingham, J. Trijoint 2000 Supplement, p. S104.
- 1999 A study of factors that have facilitated the integration of adolescents with a hearing impairment:

Implications for policy and practice. Research to Action. Authors: Durieux-Smith, A., Olds, J., Fitzpatrick, E., **Eriks-Brophy, A.**, Duquette, C., Cappelli, M., & Whittingham, J. Proceedings of the SSHRC sponsored Research to Action: Working together for the integration of Canadians with disabilities, 68-72. (Co-principal author).

Invited Lectures and Other Presentations

- 2013 May **Invited Speaker.** Update on Aboriginal Issues in S-LP. Canadian Association of Speech-Language Pathology and Audiology. Victoria, British Columbia, Canada. Presenter(s): **Eriks-Brophy, A.**
- 2011 May **Invited Speaker.** Practices with Promise for Children of Promise: Serving Canadian Aboriginal Communities. Canadian Association of Speech-Language Pathology and Audiology Annual Conference. Montreal, Quebec. Presenter(s): **Eriks-Brophy, A.** & Pesco, D. (Invited Oral Presentations and Workshops).
- 2009 Apr **Invited Speaker.** Eriks-Brophy, A. Issues in service delivery to First Nations children in Canada. Annual Conference of the Canadian Association of Speech Language Pathology and Audiology. London, Canada.
- 2007 Sep Pediatric Assessment and Service Delivery for First Nations Children Using Videoconferencing. Speech Language Pathology National Telehealth Special Interest Group. Presenter(s): **Eriks-Brophy, A.** (Invited Professional Development and Knowledge Translation Activity).
- 2007 Jun Wait and Hover: Peer interactions of preschool children with and without hearing loss. CLLRNet Annual Conference. Calgary, Alberta. Authors: *DeLuzio, J, Girolametto, L, **Eriks-Brophy, A.** Harrison, R. Poster presented. (Invited Professional Development and Knowledge Translation Activity).
- 2006 May Outcomes of AVT: Results of a multi-site longitudinal study. 4th Annual Widex Convention on Paediatric Audiology. Ottawa, Ontario. Authors: **Eriks-Brophy, A.** Durieux-Smith, A, Olds, J, & Fitzpatrick, E. Poster presented. (Invited Professional Development and Knowledge Translation Activity).
- 2005 Sep Parental involvement and outcomes of auditory-verbal therapy in preschoolers with hearing loss. Eighth Annual Conference of the Canadian Academy of Audiology. Toronto, Ontario. Presenter(s): **Eriks-Brophy, A.** Abstract p. 14. (Invited Oral Presentations with Published Abstract).
- 2004 Jun Development in Children with Hearing Loss: An update of a longitudinal interdisciplinary study. Annual General Meeting of the Canadian Language and Literacy Research Network. Montreal, Quebec. Authors: Olds, J, Fitzpatrick, E, Durieux-Smith, A, **Eriks-Brophy, A.** Gaines, R, Johnson, C, Moran, L, Schramm, D, Clifford, T, Whittingham, J, & Mayne, J. Poster presented. (Invited Professional Development and Knowledge Translation Activity).
- 2004 Apr **Keynote Speaker.** Language, academic and psychosocial outcomes of AVT: Implications for policy and practice. 14th Annual VOICE Conference. Kitchener, Ontario. Presenter(s): **Eriks-Brophy, A.** Invited keynote address.
- 2003 Jun The impact of screening and case finding on the functional status of children with a hearing impairment: Preliminary findings. Annual General Meeting of the Canadian Language and Literacy Research Network. Victoria, British Columbia. Authors: Olds, J, Fitzpatrick, E, Durieux-Smith, A, Gaines, R, Johnson, C, **Eriks-Brophy, A.** Moran, L, Clifford, T, Whittingham, J, & Mayne, J. Poster presented. (Invited Professional Development and Knowledge Translation Activity).
- 2002 May A longitudinal study of the language, literacy, and academic development of preschool children with hearing loss who participate in Auditory-Verbal Therapy. Annual General Meeting of the Canadian Language and Literacy Research Network. Ottawa, Ontario. Authors: **Eriks-Brophy, A.** Durieux-Smith, A, Olds, J, Fitzpatrick, E, & Clifford, T. Poster presented. (Invited Professional Development and Knowledge Translation Activity).
- 2002 May The impact of screening and case finding on the functional status of children with a hearing impairment. Annual General Meeting of the Canadian Language and Literacy Research Network. Ottawa, Ontario.

- Authors: Durieux-Smith, A, **Eriks-Brophy, A**, Olds, J, Fitzpatrick, E, & Clifford, T. Poster presented. (Invited Professional Development and Knowledge Translation Activity).
- 2001 Mar Developing appropriate services for Inuit children with hearing loss. Inuit Hearing Symposium. Iqaluit, Nunavut. Presenter(s): **Eriks-Brophy, A**. (Invited Oral Presentations and Workshops).
- 2000 Oct Outcomes of Auditory-Verbal Therapy. Hear, There, and Everywhere: Montreal Oral School 50th Anniversary Conference. Montreal, Quebec. Authors: **Eriks-Brophy, A**, Olds, J., Durieux-Smith, A., Fitzpatrick, E., Duquette, C., Cappelli, M., & Whittingham, J. (Invited Oral Presentations and Workshops).
- 2000 May Multicultural considerations in assessment and intervention. Trijoint 2000 Conference. Toronto, Ontario. Presenter(s): **Eriks-Brophy, A**, & Crago, M. (Invited Professional Seminar).
- 2000 May Outcomes of Auditory-Verbal Therapy. Trijoint 2000 Congress. Toronto, Ontario. Authors: **Eriks-Brophy, A**, Durieux-Smith, A, Fitzpatrick, E, Olds, J, Duquette, C, Cappelli, M, & Whittingham, J. Presentation as part of a seminar on evidence-based practice organized by L. Girolometto (Invited Professional Seminar).
- 1999 May A study of factors that have facilitated the integration of adolescents with a hearing impairment: Implications for policy and practice. Social Sciences and Humanities Research Council Research to Action Forum: Working together for the integration of Canadians with disabilities. Halifax, Nova Scotia. Authors: Durieux-Smith, A, Olds, J, Fitzpatrick, E, **Eriks-Brophy, A**, Duquette, C, Cappelli, M, & Whittingham, J. (Invited Professional Development and Knowledge Translation Activity).
- 1998 May Facilitating language development in the inclusive pre-school. Heritage College Early Childhood Education Program. Heritage College. Hull, Quebec. Presenter(s): **Eriks-Brophy, A**. Seminar presented. Non-Refereed Paper and Poster Presentations. (Invited Professional Development and Knowledge Translation Activity).
- 1996 Feb Building a diversity framework for language assessment and intervention. Canadian Association of Educators of the Deaf and Hard of Hearing. Vancouver, British Columbia. Presenter(s): **Eriks-Brophy, A**. (Invited Oral Presentations and Workshops).
- 1996 Feb Issues in cross-cultural language intervention and assessment. Canadian Association of Educators of the Deaf and Hard of Hearing. Vancouver, British Columbia. Presenter(s): **Eriks-Brophy, A**. (Invited Oral Presentations and Workshops).
- 1996 Feb Cultural differences in classroom discourse and implications for intervention. Research Seminar Series of the School of Communication Sciences and Disorders, McGill University. Montreal, Quebec. Presenter(s): **Eriks-Brophy, A**. (Invited Oral Presentations and Workshops).
- 1996 Feb **Keynote Speaker**. Multiculturalism and Hearing Impairment: Addressing Cultural and Linguistic Diversity. Canadian Association of Educators of the Deaf and Hard of Hearing. Vancouver, British Columbia. Presenter(s): **Eriks-Brophy, A**. Invited keynote address.
- 1990 Sep Ethnographic research approaches in human communication disorders. School of Communication Sciences and Disorders Distinguished Lecturer Series. School of Communication Sciences and Disorders, McGill University. Montreal, Quebec. Presenter(s): Crago, MB, & **Eriks-Brophy, A**. (Invited Oral Presentations and Workshops).

Invited Poster Presentation

- 2009 Apr Dialogic book reading with Spanish-English bilingual preschool children with limited vocabularies. Bloorview Research Institute Symposium. Toronto, Ontario, Canada. Presenter(s): Tsybina, I., & **Eriks-Brophy, A**.

Refereed Conference Presentations

- 2011 Mar Developmental Aspects of Imitation of Non-speech Oral Gestures at the Onset of Babbling in Infants. Biennial conference of the Society for Research in Child Development. Montreal, Quebec. Presenter(s):

Diepstra, H, van Lieshout, P, Trehub, S, & **Eriks-Brophy, A.**

- 2009 Jun Dialogic Book-Reading with Spanish-English Bilingual Preschool Children with Limited Vocabularies. Contextualizing Bilingualism and Biliteracy Conference. Halifax, Nova Scotia. Presenter(s): Tsybina, I, & **Eriks-Brophy, A.**
- 2008 May Parental involvement in communication intervention for preschool-children with hearing loss: A systematic review. Convention of the Campbell Colloquium. Vancouver, British Columbia. Authors: **Eriks-Brophy, A**, Gies, V, Vis Dube, R, *Luna, S, *Lobban-Shymko, J, & *Yuen, J. Poster presented.
- 2008 Apr Remote SLP assessment of First Nations children using videoconferencing. CASLPA 2008 Convention. Kananaskis, Alberta. Authors: **Eriks-Brophy, A.**, Anderson, D, & Nelson, T. Poster presented.
- 2006 Nov Exploring Inuit parent involvement with a non-Inuit school system. Canadian Aboriginal Research Festival. Toronto, Ontario. Authors: *McNeill, L., & **Eriks-Brophy, A.**
- 2006 Jun Articulatory Error Patterns of Children with and without Hearing Loss on the GFTA-2. 2006 Conference on Child Phonology. Edmonton, Alberta. Authors: *Gibson, S., & **Eriks-Brophy, A.**
- 2006 Jun Crossing cultural boundaries to develop the home-school connection: Exploring Inuit parental involvement with a non-Inuit school system. Atlantic Aboriginal Health Research Program/Canadian Institutes of Health Research-Institute of Aboriginal People's Health. Hamilton, Ontario. Authors: *McNeill, L., & **Eriks-Brophy, A.**
- 2006 May Issues in Inuit parental involvement with a non-Inuit school system. Community Health Research Labrador Conference, Atlantic Aboriginal Health Research Program. Goose Bay. Authors: *McNeill, L., & **Eriks-Brophy, A.** Poster presented.
- 2006 May Bilingual vocabulary acquisition: Implications for language intervention. Language Acquisition and Bilingualism: Consequences for a Multicultural Society Conference. Toronto, Ontario. Authors: *Tsybina, I. & **Eriks-Brophy, A.** Poster presented.
- 2004 May Comprehension and production in the syntax of high-functioning individuals with Down Syndrome. Annual Canadian Linguistic Association Conference. Winnipeg, Manitoba. Authors: **Eriks-Brophy, A.**, Goodluck, H., & Stojanovič, D.
- 2001 Aug Pertinence du PPH et de la CIH-2 pour la description de cas cliniques en orthophonie: projet pilote sur 2 enfants dysphasiques. Canadian Association of Speech Language Pathology and Audiology/25e Congrès mondial de l'association internationale de logopédie et de phoniatry. Montreal, Quebec. Authors: **Eriks-Brophy, A.**, Garcia, L., *Duguay, L., *Laroque, L., *Parizeau, S., & *Thomas, G. Poster presented.
- 2001 Aug Pertinence du PPH et de la CIH-2 pour la description de cas cliniques en orthophonie: projet pilote sur 2 adultes aphasiques. Canadian Association of Speech Language Pathology and Audiology/25e Congrès mondial de l'association internationale de logopédie et de phoniatry. Montreal, Quebec. Authors: Garcia, L., **Eriks-Brophy, A.**, *Daneault, C., *Gravel, M., *Rochette, M., & *Séguin, M.
- 1999 Jun Parent's perceptions on their role in the integration of their children with hearing impairment. Canadian Society for Studies in Education. Sherbrooke, Quebec. Authors: Duquette, C., **Eriks-Brophy, A.**, Durieux-Smith, A., Olds, J., Fitzpatrick, E., Cappelli, M., & Whittingham, J.
- 1999 May L'importance de la recherche en milieu clinique: Un exemple tiré d'un programme de réadaptation pour enfants malentendants. 67ième Congrès de l'ACFAS. Ottawa, Ontario. Authors: **Eriks-Brophy, A.**, Durieux-Smith, A., Olds, J., Fitzpatrick, E., Duquette, C., Cappelli, M., & Whittingham, J.
- 1999 May Stratégies de décodage de l'écrit chez les sourds profonds gestuels: Effet des correspondances graphème(s)-visèmes ambiguës. 67ième Congrès de l'ACFAS. Ottawa, Ontario. Authors: *Rousseau, I., Boucher, V., & **Eriks-Brophy, A.**
- 1996 May La variation dans les caractéristiques du discours éducatif. 64e Congrès de l'ACFAS. Montreal, Quebec. Authors: **Eriks-Brophy, A.**, & Crago, M. B.

Alice Ann ERIKS-BROPHY

- 1995 May L'enseignement et les techniques d'apprentissage auprès des communautés autochtones du Québec. 62e Congrès de l'ACFAS. Montreal, Quebec. Authors: Crago, M. B., & **Eriks-Brophy, A.**
- 1993 Oct Learning from peer and expert interactions in Canadian Aboriginal homes and schools. Annual Conference of the Society for Psychological Anthropology. Montreal, Quebec. Authors: Crago, M. B., **Eriks-Brophy, A.**, & Hough-Eyamie, W.
- 1991 Apr Questioning at home and at school: Observations from an Inuit community. Annual Conference of the Canadian Association of Speech-Language Pathologists and Audiologists. Montreal, Quebec. Authors: **Eriks-Brophy, A.**, & Crago, MB.

3. PROVINCIAL / REGIONAL

Invited Lectures and Other Presentations

- 2009 Apr **Invited Lecturer.** Cultural issues in parental involvement in early intervention for children with hearing loss. OISE Seminar Series on Policy Development for Children and Youth. Toronto, Canada. Presenter(s): **Eriks-Brophy, A.**
- 2009 Feb **Invited Speaker.** Cultural issues in Auditory-Verbal Therapy : Examining child outcomes and parental involvement in minority language families. Toronto Infant Hearing Program AVT Special Interest Group. Toronto, Ontario. Presenter(s): **Eriks-Brophy, A.**
- 2007 May Current Research Examining Parental Involvement and Communication Outcomes of Children with Hearing Loss. York Region District School Board Deaf Education Program. Toronto, Ontario. Presenter(s): **Eriks-Brophy, A.** Seminar presented. (Invited Professional Development and Knowledge Translation Activity).
- 2007 Mar Outcomes of AVT for Preschool Children with hearing Loss. York Region District School Board Deaf Education Program. Toronto, Ontario. Presenter(s): **Eriks-Brophy, A.** Seminar presented. (Invited Professional Development and Knowledge Translation Activity).
- 2007 Mar Promising practices for Service Delivery in Speech-Language Pathology Using Videoconferencing. Promising Practices in the North Workshop 2007: Early Intervention and Behaviour. Thunder Bay, Ontario. Presenter(s): **Eriks-Brophy, A.** (Invited Oral Presentations and Workshops).
- 2006 Sep Competent performance in classrooms of Inuit and non-Inuit teachers of Nunavik: Implications for SLP assessment and Intervention. Toronto District School Board Professional Development In-Service Day for SLPs. Presenter(s): **Eriks-Brophy, A.** Seminar presented. (Invited Professional Development and Knowledge Translation Activity).
- 2006 May Parental involvement and outcomes of auditory-verbal therapy in preschoolers with hearing loss: Results from a longitudinal, multicenter study. Annual Conference of VOICE for Hearing Impaired Children. Guelph, Ontario. Presenter(s): **Eriks-Brophy, A.** (Invited Oral Presentations and Workshops).
- 2005 Feb Conducting Research Examining Outcomes of AVT. York Region District School Board Deaf Education Program. Toronto, Ontario. Presenter(s): **Eriks-Brophy, A.** Seminar presented. (Invited Professional Development and Knowledge Translation Activity).
- 2005 Jan Competent performance in classrooms of Inuit and non-Inuit teachers of Nunavik. OSLA Multicultural-Multilingual SIG, Bloorview MacMillan Children's Center. Toronto, Ontario. Presenter(s): **Eriks-Brophy, A.** Seminar presented. (Invited Professional Development and Knowledge Translation Activity).
- 2005 Jan Teaching and learning in Inuit Classrooms: Implications for SLP assessment and intervention. Toronto District School Board SLP Journal Club, Phillips House. Toronto, Ontario. Presenter(s): **Eriks-Brophy, A.** Seminar presented. (Invited Professional Development and Knowledge Translation Activity).
- 2004 Mar Parental involvement in early intervention for children with hearing loss. York University Seminar Series in

- Hearing: The Cutting Edge. North York, Ontario. Presenter(s): **Eriks-Brophy, A.** (Invited Professional Seminar).
- 2002 Aug Outcomes of Auditory-Verbal Therapy. Institute for Auditory-Verbal Practices. Ottawa, Ontario. Presenter(s): **Eriks-Brophy, A.** (Invited Oral Presentations and Workshops).
- 2002 Jan Teachers' perceptions of the integration of children with hearing loss. OPSEP 2002. Ottawa, Ontario. Presenter(s): **Eriks-Brophy, A.** (Invited Oral Presentations and Workshops).
- 2000 Nov Syntactic abilities in high functioning individuals with Down Syndrome. University of Ottawa Psycholinguistics Short Conference. Ottawa, Ontario. Presenter(s): **Eriks-Brophy, A.** & Goodluck, H. (Invited Oral Presentations and Workshops).
- 2000 Oct Educational audiology: The use of FM systems in the classroom. OSLA 2000 Northern Conference. Sudbury, Ontario. Presenter(s): **Eriks-Brophy, A.** (Invited Oral Presentations and Workshops).
- 1999 May The integration of adolescents and young people with a hearing loss in regular schools. VOICE for Hearing Impaired Children Conference. Ottawa, Ontario. Authors: Durieux-Smith, A, Olds, J, **Eriks-Brophy, A.** & Whittingham, J. (Invited Oral Presentations and Workshops).
- 1998 Feb Cultural considerations in rehabilitation: Beliefs, values, and practices. OPSEP Conference. Ottawa, Ontario. Presenter(s): **Eriks-Brophy, A.** (Invited Oral Presentations and Workshops).

Invited Poster Session

- 2009 Nov **Presenter.** Dialogic Book-Reading with Spanish-English Bilingual Preschool Children with Limited Vocabularies". Bloorview Research Institute Symposium. Toronto, Canada. Presenter(s): Tsybina, I, & **Eriks-Brophy, A.**

Refereed Conference Presentations

- 1998 Oct Integration of children with hearing impairment: A follow-up study. Ontario Speech-Language Association. London, Ontario. Authors: Fitzpatrick, E., Durieux-Smith, A., Olds, J., **Eriks-Brophy, A.**, Duquette, C., Cappelli, M., & Whittingham, J.

4. LOCAL

Invited Lectures and Other Presentations

- 2012 Feb **Presenter.** Eriks-Brophy, A. The social skills and self-esteem of children with hearing loss. Hospital for Sick Children. Toronto, Ontario, Canada. Nalli Day Lecture Series.
- 2008 Nov Vocabulary Development of Bilingual Late-talking Children. Speech-Language Pathology and Rehabilitation Sciences Research Day. Toronto, Ontario. Presenter(s): Tsybina, I & **Eriks-Brophy, A.** Poster presented. (Invited Professional Development and Knowledge Translation Activity).
- 2008 Sep Using videoconferencing to assess First Nations children in remote communities of Northern Ontario. Research Forum of the Department of Speech-Language Pathology, University of Toronto. Presenter(s): **Eriks-Brophy, A.** Paper presented. (Invited Professional Development and Knowledge Translation Activity).
- 2008 Jun Response to Michael Iwama's Kawa Model. 50th Anniversary Research Symposium of the Department of S-LP, University of Toronto. Presenter(s): **Eriks-Brophy, A.** (Invited Professional Development and Knowledge Translation Activity).
- 2007 Nov Dialogic Bookreading with Bilingual Late-talking Children. Speech-Language Pathology and Rehabilitation Sciences Research Day. Toronto, Ontario. Presenter(s): *Tsybina, I & **Eriks-Brophy, A.** Poster

- presented. (Invited Professional Development and Knowledge Translation Activity).
- 2007 Nov Dialogic Book-Reading with Spanish-English Bilingual Late-Talkers: The Preliminary Data". 2nd Annual GDRS & SLP Research Day at the University of Toronto. Toronto, Ontario. Presenter(s): *Tsybina, I, & **Eriks-Brophy, A.** (Invited Poster Presentation).
- 2006 May Outcomes of AVT: Results of a prospective longitudinal study. Research Forum of the Department of Speech-Language Pathology, University of Toronto. Presenter(s): **Eriks-Brophy, A.** (Invited Professional Development and Knowledge Translation Activity).
- 2006 Apr Vocabulary Assessment of Bilingual Children. Language and Linguistics Research Day at the University of Toronto. Toronto, Ontario. Presenter(s): *Tsybina, I, & **Eriks-Brophy, A.** (Invited Poster Presentation).
- 2006 Feb Speech production in children with hearing loss. 2006 Nalli Education Day panel on speech production in children with cochlear implants. Cochlear Implant Program, Hospital for Sick Children. Toronto, Ontario. Presenter(s): **Eriks-Brophy, A.** (Invited Professional Development and Knowledge Translation Activity).
- 2004 Apr Parental involvement in early intervention for children with hearing loss: The need for objective and culturally sensitive indicators. OISE Seminar Series, University of Toronto. Presenter(s): **Eriks-Brophy, A.** (Invited Oral Presentations and Workshops).
- 2003 Jun Competent performance in classrooms of Inuit and non-Inuit teachers of Nunavik. Research Forum of the Department of Speech-Language Pathology, University of Toronto. Presenter(s): **Eriks-Brophy, A.** Paper presented. (Invited Professional Development and Knowledge Translation Activity).

Poster Presentation

- 2009 May Cochlear implants by 15 months of age: Language and literacy outcomes for children born with profound bilateral hearing loss. 3rd Annual GDRS & SLP Research Day at the University of Toronto. Toronto, Ontario, Canada. Presenter(s): Milburn, T, & **Eriks-Brophy, A.**

5. OTHER

Other Presentations

- 2009 "Dialogic Book-Reading with Spanish-English Bilingual Preschool Children with Limited Vocabularies". Presenter(s): Tsybina, I. & **Eriks-Brophy, A.** Poster presented at the Bloorview Research Institute Symposium, Toronto, ON.

F. Teaching and Design

1. INNOVATIONS AND DEVELOPMENT IN TEACHING AND EDUCATION

- 2012 Mar Judge for IPE Health Care Challenge, Multilevel Education, Faculty of Medicine, Center for Interprofessional Education
- 2011 Jan Judge for IPE Health Care Challenge, Multilevel Education, Faculty of Medicine, Center for Interprofessional Education

G. Research Supervision

1. GRADUATE EDUCATION

2011 Sep - present	Thesis Committee Member , Ann Anderson. PhD, <i>S-LP Assessment of First Nations Children of Northern Ontario</i> . Collaborators: Childs, R., Pelletier, J.
2008 Jul - present	Thesis Committee Member , Heidi Keifer. PhD, <i>The use of baby sign in facilitating language development in normally developing infants</i> .
2006 Jul - present	Thesis Committee Member , Alice Hovsepian. PhD, <i>Vocabulary Development in Armenian Children Attending Bilingual Preschools</i> .
2004 Jul - present	Thesis Committee Member , Heidi Diepstra. PhD, <i>Early speech motor gestures in typically developing infants</i> .
2004 Jul - present	Primary Supervisor , Lori McNeill. PhD, <i>Crossing cultural boundaries to develop the home-school connection: Exploring Inuit parental involvement with a non-Inuit school system</i> .
2009 Jul - 2010 Jun	Primary Supervisor , Trelani Milburn. MSc, <i>Cochlear implants by 15 months of age: Language and literacy outcomes for children born with profound bilateral hearing loss</i> .
2009 Apr	Departmental External Examiner, Comprehensive examination , Shelley Mitchell. PhD.
2009 Jan	Thesis Examiner , Louise Duchesne, Université de Montréal. PhD, <i>L'acquisition du langage chez les enfants ayant reçu un implant cochléaire</i> .
2008 Apr	Departmental External Examiner, Comprehensive examination , Melanie Stich. PhD.
2007 Jul - 2009 Jun	Primary Supervisor , Stacey Belben. MHSc, <i>Syntactic skills in high functioning individuals with Down Syndrome: A follow-up study</i> .
2007 Jul - 2008 Jun	Primary Supervisor , Lauren Tittley. MHSc, <i>Beyond Phonological Awareness: Determining How Individuals with Hearing Loss Develop Literacy</i> . Awards: CIHR Student Research Scholarship.
2006 Jul - 2008 Jun	Primary Supervisor , Jacqueline Quittenbaum. MHSc, <i>Sources of bias in the assessment of Aboriginal children</i> . Awards: SSHRC Graduate Student Research Fellowship.
2006 Apr	Thesis Examiner , Pamela Millett, York University. PhD, <i>Best Practice in Assessment of Deaf/Hard of Hearing Infants and Toddlers</i> .
2005 Jul - 2008 Jun	Primary Supervisor , Anny Castilla. PhD, <i>Developmental Measures of Morphosyntactic Acquisition in Monolingual 3-, 4-, and 5-Year-Old Spanish-Speaking Children</i> .
2005 Jul - 2006 Jun	Primary Supervisor , Sarah Gibson (Green). MHSc, <i>Articulation and phonological error patterns in preschool children with hearing loss enrolled in Auditory-Verbal Therapy</i> . Awards: CIHR Student Research Scholarship.
2005 Jul - 2006 Jun	Primary Supervisor , Michelle Bayley. MHSc, <i>Cultural considerations in parental involvement in intervention for preschool children with communication difficulties</i> . Awards: CIHR Student Research Scholarship.
2005 May	Thesis Examiner , Helen Ilios, Brock University. MSc, <i>Parenting Children with Communication Delays</i> .
2004 Jul - 2010 Jun	Primary Supervisor , Irina Tysbina. PhD, <i>Dialogic Book Reading with Bilingual Children with Slow Expressive Vocabulary Development</i> .
2004 Jul - 2005 Jun	Primary Supervisor , Rebecca Schultis. MHSc, <i>Intervention practices in Auditory-Verbal Therapy</i> . Awards: CIHR Student Research Scholarship.
2004 Jan	Thesis Examiner , Denise Leung. MSc, <i>The influence of proprioception on speech in adults and children</i> .
2003 Dec	Departmental External Examiner, Comprehensive examination , Esther Katz. PhD.
2003 Jul - 2004 Jun	Thesis Committee Member , Irina Tsybina. MSc, <i>Early childhood educators' recasts with preschoolers learning English as their second language</i> .
2002 Jul - 2008 Jun	Thesis Committee Member , Joanne DeLuzio. PhD, <i>Peer interactions of pre-school children with hearing loss</i> .

- 2001 **Primary Supervisor**, LeBlanc, C., University of Ottawa. MHS*c*, *Développement d'un outil de dépistage de la conscience phonologique chez les enfants francophones de 5 et 6 ans*. Collaborators: Lemelin, M., & Sanscartier, J.
- 2001 **Primary Supervisor**, Mayer, C., University of Ottawa. MHS*c*, *Adaptation du 'Hearing in Noise Test' (HINT) pour adultes francophones*.
- 2000 **Primary Supervisor**, Duguay, L., University of Ottawa. MHS*c*, *Pertinence du modèle du OMS pour la description de cas cliniques en orthophonie: projet pilote sur 2 enfants avec dysphasie*. Collaborators: Laroque, L.
- 2000 **Primary Supervisor**, Parizeau, S., University of Ottawa. MHS*c*, *Pertinence du modèle du PPH pour la description de cas cliniques en orthophonie: projet pilote sur 2 enfants avec dysphasie*. Collaborators: Thomas, G.
- 2000 **Co-Supervisor**, Daneault, C., University of Ottawa. MHS*c*, *Pertinence du modèle du PPH pour la description de cas cliniques en orthophonie: projet pilote sur 2 adultes avec aphasie*. Collaborators: Séguin, M.
- 2000 **Co-Supervisor**, Gravel, M., University of Ottawa. MHS*c*, *Pertinence du modèle du OMS pour la description de cas cliniques en orthophonie: projet pilote sur 2 adultes avec aphasie*. Collaborators: Rochette, M.
- 1999 **Primary Supervisor**, Cormier, G., University of Ottawa. MHS*c*, *Élève malentendant francophone en sixième année intégrée en milieu scolaire régulier: le cas de Alexandra*.
- 1999 **Primary Supervisor**, Dupuis, M., University of Ottawa. MHS*c*, *Élève malentendant francophone en troisième année intégrée en milieu scolaire régulier: le cas de Ghyslain*.
- 1999 **Primary Supervisor**, Phillips, S., University of Ottawa. MHS*c*, *Élève malentendant francophone en sixième année intégrée en milieu scolaire régulier: le cas de Sébastien*.
- 1999 **Primary Supervisor**, Thomas, M., University of Ottawa. MHS*c*, *Élève malentendant francophone en deuxième année intégrée en milieu scolaire régulier: le cas de Isabelle*.
- 1998 **Primary Supervisor**, Côté, N., University of Ottawa. MHS*c*, *Perceptions des enseignants francophones de classes régulières face à l'intégration des enfants du primaire avec différents troubles du langage*. Collaborators: Veilleux, N.
- 1998 **Primary Supervisor**, Desgroseilliers, M., University of Ottawa. MHS*c*, *L'effet d'un programme d'intervention précoce centré sur la famille sur le stress parental associé aux familles avec un jeune enfant avec trouble envahissant de développement*.
- 1998 **Primary Supervisor**, Doyon, P., University of Ottawa. MHS*c*, *L'utilisation de stratégies de communication chez les parents d'enfants autistiques inscrits dans le Pre-school Early Communication Training Course du Centre Geneva*. Collaborators: Laframboise, V., & Nault, S.
- 1998 **Co-Supervisor**, Rousseau, I., University of Ottawa. MHS*c*, *Décodage de l'écrit chez les sourds profonds gestuels: Stratégies et effet de correspondances graphèmes- phonème ambiguës*.
- 1997 **Primary Supervisor**, Bélanger, M. A., University of Ottawa. MHS*c*, *A case study of the Landau-Kleffner Syndrome: Comprehension and expression of single target words across sign, written, and oral presentation modalities*.
- 1997 **Primary Supervisor**, Bourque, A., University of Ottawa. MHS*c*, *L'organisation du discours de classe auprès des enfants malentendants francophones intégrés*. Collaborators: Germain, M.
- 1997 **Primary Supervisor**, Hovnanian, L., University of Ottawa. MHS*c*, *Le développement morphosyntaxique de l'attribution adjectivale dans le langage spontané d'un jeune enfant francophone âgé de 26 à 38 mois*.
- 1997 **Primary Supervisor**, Jerumanis, C., University of Ottawa. MHS*c*, *Étude longitudinale d'un enfant francophone visant à comparer différentes mesures de la longueur moyenne des énoncés*.
- 1997 **Primary Supervisor**, Rousseau, C., University of Ottawa. MHS*c*, *Effets d'une intervention pragmatique de modelage et d'incitation sur les interactions sociales linguistiques d'un enfant*

intégré atteint du syndrome de Down.

- 1996 **Primary Supervisor**, Blondeau, I., University of Ottawa. MHS, *Étude exploratoire des principes-directeurs adoptés par les orthophonistes pour évaluer le langage d'enfants francophones d'âge scolaire.*
- 1996 **Primary Supervisor**, Laroque, C., University of Ottawa. MHS, *Les intentions de communication utilisées par cinq mères francophones lors de l'interaction avec leurs jeunes enfants.*
- 1996 **Primary Supervisor**, Martineau, D., University of Ottawa. MHS, *Étude exploratoire des fonctions de communication chez deux adolescents francophones présentant des difficultés de langage et deux adolescents francophones sans difficulté de langage.*
- 1996 **Primary Supervisor**, Mayer-Linklater, E., University of Ottawa. MHS, *Étude de la commutation de code d'un enfant bilingue d'âge préscolaire.*
- 1996 **Primary Supervisor**, Brault, G, University of Ottawa. MHS, *Étude comparative de différentes mesures de la longueur moyenne des énoncés chez des enfants francophones âgés de 17 à 48 mois.* Collaborators: O'Connell, M.
- 1996 **Co-Supervisor**, Ducharme, J, University of Ottawa. MHS, *Analyse de dossiers de 22 enfants qui ont reçu l'implant cochléaire Nucleus 22.* Collaborators: Hurtubise, K.