



Release of Video Recordings or Audio Recordings for Teaching Purposes

Information Page

The Master of Health Science (M.H.Sc.) program in the Department of Speech-Language Pathology involves learning activities, which utilize video and audio recordings to promote student learning of clinical skills.

Specifically, these include:

1) Teaching Clinics

Recordings of the students' interactions with clients offer invaluable opportunities for review, evaluation and feedback. The focus is on creating a positive learning environment throughout the program with peers and course instructors using objective recordings to support clinical skill development.

2) Teaching Portfolio

Student must compile a portfolio of evidence to demonstrate her/his achievement of the curriculum objectives as a requisite of graduation. Video and audio recordings highlighting clinical skills from internships or assignments may be included as a form of evidence. The portfolio is assessed by faculty to determine entry-level competence to practice.

3) Clinical Portfolio

The student may then choose to share portions of the above portfolio in job interviews and with her/his mentor from the College of Audiologists and Speech-Language Pathologists post -graduation, who will assist the new practitioner in the development of further clinical competency on the job.

4) Lectures

As part of various academic lectures, professors may include video and/or audio clips as illustrations of various clinical presentations of clientele and/or clinical skills and techniques used in client interactions.



RELEASE OF VIDEO RECORDINGS OR AUDIO RECORDINGS FOR TEACHING PURPOSES

I have read the information page regarding the use of video and audio recordings and have been given a copy of the information page for my records. I have had the opportunity to ask any questions regarding it and have been given satisfactory answers.

I consent to the release of:

video recordings

audio recordings

of _____
(Name of Client)

Department of Speech-Language Pathology, for to the University of Toronto,

- Teaching Clinics** – the student will share the recording(s) with other students /clinicians/faculty to promote student learning of clinical skills
- Teaching Portfolio** – the student will share the recording(s) with other students/clinicians/faculty to demonstrate evidence of achievement of curriculum objectives at the conclusion of the Masters program.
- Clinical Portfolio** – the student will share the recording(s) in job interviews and with her/his mentor from the College of Audiologists and Speech-Language Pathologists’.
- Lectures** – course instructors will play the recordings in their lectures as part of the program’s academic teaching.

For Teaching Clinics, Teaching Portfolios or Clinical Portfolios, it is understood by all parties that this recording will be maintained in the student’s possession in a secure location and erased or destroyed within one year post-graduation from the M.H.Sc. program at the University of Toronto, _____ 20 _____ or alternatively until _____

Where the recording is being used for lecture or clinical skills laboratory purposes, the recording will be kept on the secure University of Toronto server only accessible to authorized faculty or students of the Department of Speech-Language Pathology at the University of Toronto for an undefined period of time unless otherwise stated. Student access will be time limited, and students will not be able to download the video content.

It is understood by all parties that the student and the Department of Speech-Language Pathology will inform others that these recordings are confidential and will not be shared outside the situations as specified above.

In situations where the client in the recordings is a registered client with a health care facility or provider, the practitioner providing the direct client care is the health care custodian of the client information being released for the above purposes.

Any party in this agreement may revoke this authorization in writing at any time, except where action has been taken on this authorization.

It is a condition precedent to this release that the student and the University honour the following wishes:

The undersigned is the client referred to above; or if the client is at least 16 years of age, a person who is at least 16 years of age that the client has authorized in writing to act on his/her behalf; or if the client is less than 16 years of age, a parent of the child or a children's aid society or another person who is lawfully entitled to give consent in the place of the parent.

Signature: _____
Relationship to Client: _____
Witnessed By: _____
Date: _____

Clinical Site: _____
Clinical Educator _____
Signature of Clinical Educator: _____
Unit/Course: _____

Print this document double sided.

A copy of this form is given to the client or client's guardian or power of attorney, the placement site-coordinator, the Department of Speech-Language Pathology of the University of Toronto and the student, as involved. Should there be a breach in confidentiality of information, the client or client's guardian or power of attorney will be notified of the breach and the circumstances of the breach and the appropriate and necessary actions.