

U of T SLP grading rubric for clinical placements *

FIRST DECISION				
Unsatisfactory	Developing	Developing well	Advanced	
Usually (70% of the time): Specific direction from the CE does not alter unsatisfactory performance and inability to make changes	Usually (70% of the time): Needs step-by-step review of most aspects of the problem or task from the CE to perform effectively	Usually (70% of the time): Needs general direction from the CE to perform effectively	70% or more of the time: Demonstrates independence by taking initiative; makes changes when appropriate; knows when to seek input	
1	2-3-4	5-6-7	8-9-10	
SECOND DECISION				
	Needs specific direction and demonstration with the client	Needs general direction consisting of direct discussion with repetition and further clarification of ideas immediately or in succeeding discussions	70% - 80% of the time operates independently	
	2	5	8	
	Needs specific direction and role played demonstration (CE and student)	Reliant upon CE to provide general direction; no repetition or further clarification required	80% – 90% of the time operates independently	
	3	6	9	
	Needs specific direction but no demonstration	Good performance: Can be lead to problem solve with limited general direction; knows when to seek input.	90% - 100% of the time operates independently	
	4	7	10	

* Based on the Wisconsin procedure for the Analysis of Clinical Competence (W-PACC)