

Supplemental Placement Assessment Form (for individualized placements of brief duration)

STUDENT TO COMPLETE	MAIN LEARNING ACTIVITIES CO	MPLE	TED		
Student Name:	1.				
Placement Site:					
Unit:	2.				
Date(s) of Placement:					
Disorder Area:	3.				
Total Number of Hours at Placement Setting:					
CLINICAL EDUCATOR (CE) TO COMPLETE					
Level of clinical educator supervision:					
□ student observed					
□ student observed and shared practice					
□ supervised practice					
☐ student practiced independently					
Indicate (✓) the number which best corresponds to the stude applicable, leave the line blank:	nt's performance for the items belo	ow. If t	he ite	m is n	ot
Does not perform skill, even with extensive direction and/o	or demonstration from Clinical Educat	or.			
2. Performs effectively only with continued intervention from	the Clinical Educator.				
Performs effectively with some guidance and input from the	e Clinical Educator; no concerns.				
4. Performs effectively with minimal guidance and input from	the Clinical Educator; knows when to	seek i	input.		
		1	2	3	4
Overall professionalism (punctual, appropriately attired etc.)					
2. Assessment Skills					
3. Planning Skills					
4. Reporting Skills					
5. Counseling Skills					
6. Intervention Skills					
7. Understands the impact of disorder area on the communication	n process				
8. Understands the use and maintenance of assistive devices					
9. Understands and can demonstrate use of supportive commur	ication strategies				
Additional Comments:					
Additional Comments:					
Additional Comments:	udent Signature:				
Additional Comments: Date Assessed: St					

signed Supplemental Placement Assessment Form and the hours form electronically to the University within two business days following completion of the placement.