

**SLP 2500Y – Advanced Internship - Recommended Course Schedule:**

The following schedule outlines minimum expectations and guidelines concerning clinical activities appropriate during this course. In particular, it provides guidelines concerning a student's involvement in observation (General Guideline IB), shared clinical practice (General Guideline IIABC) and supervised clinical practice (General Guideline IIABC) within the total of **20 – 25 hours per week** recommended for such activities.

**Students are required to complete assessment and treatment plans** for all sessions that are reviewed by the clinical educator (CE). In addition, the CE should consider the use of regular journaling as a requirement for students to document their observations and progress.

<b>Week 1</b>	<b>ACTIVITIES</b>	<b>SPECIFICS</b>	<b>COMPLETION DATE</b>
	Practicum Contract	CE and student negotiate utilizing guided questions (focusing on relevant background, experiences, concerns and goals) and complete the form provided	End of Week 1
	Practicum Contract	Student submits to U of T electronically via Quercus	Within two business days
	Orientation	Student should have an orientation and introduction to site and other staff, including service delivery models utilized and rationale for same	End of Week 1
	<b>OBSERVATION</b>	<b>Student observes Clients/CE at least 5 hours/week</b>	<b>END OF WEEK 1</b>
	<b>Shared Clinical Practice</b>	<b>Student engages in at least 5 hours/week</b>	<b>END OF WEEK 1</b>
	<b>Supervised Clinical Practice</b>	<b>Student engages in at least 8 hours/week</b>	<b>END OF WEEK 1</b>
	Interaction with another Health Care Professional	Initiate as per <i>Minimum Expectations</i>	Week 10
	Common Tests/Tools	Initiate, as per <i>Minimum Expectations</i>	Week 10
	Full Assessments	Initiate, as appropriate, as per <i>Minimum Expectations</i>	Week 10
	Management Approach	Initiate, as per <i>Minimum Expectations</i>	Week 10
	Written Reports	Initiate, as per <i>Minimum Expectations</i>	Week 10
Formal Presentation	Initiate, as per <i>Minimum Expectations</i>	Week 10	

## Weeks 2 to 3

ACTIVITIES	SPECIFICS	COMPLETION DATE
<b>OBSERVATION</b>	<i>Student observes Clients/CE as needed/requested</i>	<b>WEEK 2 AND 3</b>
<i>Shared Clinical Practice</i>	<i>Student engages in at least 2 ½ hours/week</i>	<b>WEEK 2 AND 3</b>
<i>Supervised Clinical Practice</i>	<i>Student engages in at least 13 hours/week</i>	<b>WEEK 2 AND 3</b>
Learning Conference	Complete first conference as per <i>Minimum Expectations</i>	End of Week 3
Teaching Clinic	Full-day Friday meeting of all students at U of T	Week 3
Interaction with another Health Care Professional	Initiate, as per <i>Minimum Expectations</i>	Week 10
Common Tests/Tools	Initiate/continue as per <i>Minimum Expectations</i>	Week 10
Full Assessments	Initiate, as appropriate, as per <i>Minimum Expectations</i>	Week 10
Management Approach	Initiate, as per <i>Minimum Expectations</i>	Week 10
Written Reports	Initiate, as per <i>Minimum Expectations</i>	Week 10
Formal Presentation	Initiate, as per <i>Minimum Expectations</i>	Week 10
Hearing Disorders Assignment	Initiate; identify client as able.	Week 10

## Weeks 4 to 6

ACTIVITIES	SPECIFICS	COMPLETION DATE
Midterm Conference - Assessment of Student Performance	CE and Student hold conference	Preferably Week 5, but no later than the middle of Week 6
Midterm Conference - Assessment of Student Performance	Student submits mid-term performance reports (Assessment of Professional Behaviour and Assessment of Clinical Skills and comments) electronically to U of T via Quercus	Within two business days
<b>OBSERVATION</b>	<i>Student observes Clients/CE as needed/requested</i>	<b>WEEK 4, 5, 6</b>
<i>Shared Clinical Practice</i>	<i>Student engages in as needed/requested</i>	<b>WEEK 4, 5, 6</b>
<i>Supervised Clinical Practice</i>	<i>Student engages in at least 17 hours/week</i>	<b>WEEK 4, 5, 6</b>
Teaching Clinic	Full-day Friday meeting of all students at U of T	Week 5
Interaction with another health Professional	Conclude as per <i>Minimum Expectations</i>	Week 10
Common Tests/Tools	Initiate/continue, as per <i>Minimum Expectations</i>	Week 10
Full Assessments	Initiate/continue, as appropriate, as per <i>Minimum Expectations</i>	Week 10
Management Approach	Initiate, as per <i>Minimum Expectations</i>	Week 10
Written Reports	Initiate, as appropriate, as per <i>Minimum Expectations</i>	Week 10
Formal Presentation	Initiate, as per <i>Minimum Expectations</i>	Week 10
Hearing Disorders Assignment	Initiate/continue, as appropriate	Week 10

# Weeks 7 to 10

ACTIVITIES	SPECIFICS	COMPLETION DATE
<b>OBSERVATION</b>	<i>Student observes Clients/CE as needed/requested</i>	<b>WEEK 7 - 10</b>
<i>Shared Clinical Practice</i>	<i>Student engages in as needed/requested</i>	<b>WEEK 7 - 10</b>
<i>Supervised Clinical Practice</i>	<i>Student engages in at least 20 hours/week</i>	<b>WEEK 7 - 10</b>
Teaching Clinic	Full-day Friday meeting of all students at U of T	Week 7
Learning Conference	Complete second conference as per <i>Minimum Expectations</i>	End of Week 8
Common Tests/Tools	Conclude, as per <i>Minimum Expectations</i>	Week 10
Full Assessments	Conclude, as appropriate, as per <i>Minimum Expectations</i>	Week 10
Management Approach	Conclude, as per <i>Minimum Expectations</i>	Week 10
Written Reports	Conclude, as per <i>Minimum Expectations</i>	Week 10
Formal Presentation	Conclude, as per <i>Minimum Expectations</i>	Week 10
Manage 75% of Caseload	Initiate and conclude, as per <i>Minimum Expectations</i>	Week 10
Hearing Disorders Assignment	Conclude, as per SLP 1532H course outline.	Week 10
Final Conference – Assessment of Student Performance	CE and Student hold conference	Week 10
Final Conference – Assessment of Student Performance - Submission	Student submits final performance reports (Assessment of Professional Behaviour and Assessment of Clinical Skills and comments) digitally to U of T via Quercus	Within two business days
Student Clinical Placement Goals	Student and CE complete together	Week 10

# Post

ACTIVITIES	SPECIFICS	COMPLETION DATE
Hardcopy submission of Midterm and Final Assessment of Student Performance	Student submits hardcopies of midterm and final performance reports (Assessment of Professional Behaviour and Assessment of Clinical Skills and comments) to U of T in a <b>signed sealed</b> envelope	One Week Post Placement
Minimum Expectation Evidence	Student compiles evidence and uploads to Quercus	One-Week Post Placement
Record-Keeping Summary Table	Student completes other record-keeping tasks as outlined on table and submits separately to U of T	One-Week Post Placement