

SLP 1508Y – Advanced Clinical Laboratory in SLP - Recommended Course Schedule:

The following schedule outlines minimum expectations and guidelines concerning clinical activities appropriate during this course. In particular, it provides guidelines concerning a student's involvement in observation (General Guideline IB), shared clinical practice (General Guideline IIABC) and supervised clinical practice (General Guideline IIABC) within the total of **20 – 25 hours per week** recommended for such activities.

Students are required to complete assessment and treatment plans for all sessions that are reviewed by the clinical educator (CE) in addition, the CE should consider the use of regular journaling as a requirement for students to document their observations and progress.

Week 1	ACTIVITIES	SPECIFICS	COMPLETION DATE
	Practicum Contract	CE and student negotiate utilizing guided questions (focusing on relevant background, experiences, concerns and goals) and complete the form provided	End of Week 1
	Practicum Contract	Student submits to U of T electronically via Quercus	Within two business days
	Orientation	Student should have an orientation and introduction to site and other staff, including service delivery models utilized and rationale for same	End of Week 1
	OBSERVATION	Student observes Clients/CE at least 5 hours/week	END OF WEEK 1
	Shared Clinical Practice	Student engages in at least 5 hours/week	END OF WEEK 1
	Supervised Clinical Practice	Student engages in at least 8 hours/week	END OF WEEK 1
	Guided Observations	Initiate and conclude as per <i>Minimum Expectations</i>	Week 1
	Common Tests/Tools	Initiate, as per <i>Minimum Expectations</i>	Week 8
	Full Assessments	Initiate, as appropriate, as per <i>Minimum Expectations</i>	Week 8
	Management Approach	Initiate, as per <i>Minimum Expectations</i>	Week 8
	Written Reports	Initiate, as per <i>Minimum Expectations</i>	Week 8
	IPE Component in a Clinical Placement – Flexible Model or Structured Learning Model	Initiate, as per <i>Minimum Expectations</i>	Week 8
Palliative Care Interprofessional Education Core Learning Activity – <i>On Campus</i>	Plan for student's attendance on campus and include in practicum contract	Week 8	

Weeks 2 to 3

ACTIVITIES	SPECIFICS	COMPLETION DATE
OBSERVATION	<i>Student observes Clients/CE as needed/requested</i>	WEEK 2 AND 3
<i>Shared Clinical Practice</i>	<i>Student engages in at least 2 ½ hours/week</i>	WEEK 2 AND 3
<i>Supervised Clinical Practice</i>	<i>Student engages in at least 13 hours/week</i>	WEEK 2 AND 3
Learning Conference	Complete first conference as per <i>Minimum Expectations</i>	End of Week 2
Teaching Clinic	Full-day Friday meeting of all students at U of T	Week 3
Common Tests/Tools	Initiate/continue as per <i>Minimum Expectations</i>	Week 8
Full Assessments	Initiate/continue, as appropriate, as per <i>Minimum Expectations</i>	Week 8
Management Approach	Initiate, as per <i>Minimum Expectations</i>	Week 8
Written Reports	Initiate, as per <i>Minimum Expectations</i>	Week 8
Case Presentation	Initiate, as per <i>Minimum Expectations</i>	Week 8
IPE Component in a Clinical Placement – Flexible Model or Structured Learning Model	Initiate/continue as per <i>Minimum Expectations</i>	Week 8
Hearing Disorders Assignment	Initiate; identify client as able	Week 8

Weeks 4 to 6

ACTIVITIES	SPECIFICS	COMPLETION DATE
Midterm Conference- Assessment of Student Performance	CE and Student hold conference	Preferably Week 4, but no later than the middle of Week 5
Midterm Conference- Assessment of Student Performance	CE completes the submission Online in InPlace	Submitted as completed
OBSERVATION	<i>Student observes Clients/CE as needed/requested</i>	WEEK 4, 5, 6
<i>Shared Clinical Practice</i>	<i>Student engages in as needed/requested</i>	WEEK 4, 5, 6
<i>Supervised Clinical Practice</i>	<i>Student engages in at least 17 hours/week</i>	WEEK 4, 5, 6
Learning Conference	Complete second conference as per <i>Minimum Expectations</i>	End of Week 6
Teaching Clinic	Full-day Friday meeting of all students at U of T	Week 5
Common Tests/Tools	Initiate/continue, as per <i>Minimum Expectations</i>	Week 8
Full Assessments	Initiate/continue, as appropriate, as per <i>Minimum Expectations</i>	Week 8
Management Approach	Initiate, as per <i>Minimum Expectations</i>	Week 8
Written Reports	Initiate, as appropriate, as per <i>Minimum Expectations</i>	Week 8
Case Presentation	Initiate, as per <i>Minimum Expectations</i>	Week 8
IPE Component in a Clinical Placement – Flexible Model or Structured Learning Model	Initiate/continue, as per <i>Minimum Expectations</i>	Week 8
Hearing Disorders Assignment	Initiate/continue, as appropriate	Week 8

Weeks 7 to 8

ACTIVITIES	SPECIFICS	COMPLETION DATE
OBSERVATION	<i>Student observes Clients/CE as needed/requested</i>	WEEK 7 AND 8
<i>Shared Clinical Practice</i>	<i>Student engages in as needed/requested</i>	WEEK 7 AND 8
<i>Supervised Clinical Practice</i>	<i>Student engages in at least 20 hours/week</i>	WEEK 7 AND 8
Teaching Clinic	Full-day meeting of all students at U of T (typically a Friday)	Week 7
Common Tests/Tools	Conclude, as per <i>Minimum Expectations</i>	Week 8
Full Assessments	Conclude, as appropriate, as per <i>Minimum Expectations</i>	Week 8
Management Approach	Conclude as per <i>Minimum Expectations</i>	Week 8
Written Reports	Conclude, as per <i>Minimum Expectations</i>	Week 8
Case Presentation	Conclude as per <i>Minimum Expectations</i>	Week 8
IPE Component in a Clinical Placement – Flexible Model or Structured Learning Model	Conclude as per <i>Minimum Expectations</i>	Week 8
Hearing Disorders Assignment	Conclude, as per SLP 1532H course outline	Week 8
Final Conference – Assessment of Student Performance	CE and Student hold conference	Week 8
Final Conference – Assessment of Student Performance	CE completes the submission Online in InPlace	Within two business days
Student Clinical and Professional Development Goals	Student and CE complete together	Week 8

One Week Post Placement

ACTIVITIES	SPECIFICS	COMPLETION DATE
Hearing Disorders Assignment	Student submits separately to U of T via SLP 1532H Hearing Disorders Quercus Course	One-Week Post Placement at the latest
Minimum Expectation Evidence	Student compiles evidence and submits Online to the appropriate assignment in Quercus	Submitted within 2 business days of completion Student Peer Review - deadline: 1-week post- placement.
Record-Keeping Summary Table	Student completes other record-keeping tasks as outlined on table	Submitted within 2 business days of completion